

# Camp Xplode

Richmond House School, 168-170 Otley Road, LEEDS, LS16 5LG



## Inspection date

18 February 2015

## Previous inspection date

22 August 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has breached the requirements of the Early Years Foundation Stage and the Childcare Register because they have failed to notify Ofsted of a change of manager.
- There are insufficient paediatric first-aid trained staff on duty at all times, to be able to respond to emergencies quickly in all parts of the premises.
- On occasions, children are distracted by the television and are not fully engaged in learning.

### It has the following strengths

- Staff are friendly and enthusiastic. They develop positive relationships with children by playfully engaging with them. As a result, children's emotional well-being is supported.
- Staff have formed effective partnerships with local schools and plan activities that complement children's learning at school.
- Children behave well because staff use positive reinforcement and praise to promote good behaviour. Effective behaviour management policies are implemented to ensure consistency between staff.
- Managers successfully monitor and guide staff, by using peer observations to identify their strengths and weaknesses and further improve teaching.
- Effective procedures are in place to review and evaluate the quality of the club, in order to identify and plan further improvements.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure there are an appropriate number of paediatric first-aid trained staff, considering the layout of the building, so that they can respond rapidly in an emergency to all parts of the premises
- improve knowledge of the requirements of the Early Years Foundation Stage, specifically in relation to changes that must be notified to Ofsted.

### To further improve the quality of the early years provision the provider should:

- minimise disruptions to children's learning, for example, by considering the appropriate use of television.

### To meet the requirements of the Childcare Register the provider must:

- improve knowledge of informing Ofsted of changes to people, for example, the manager (compulsory part of the Childcare Register)
- improve knowledge of informing Ofsted of changes to people, for example, the manager (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed activities in the indoor and outdoor play areas and talked to the staff and children.
- The inspector looked at a sample of policies, evidence of staff suitability checks and children's development records.
- The inspector carried out a joint observation with a member of the management team.
- The inspector discussed the setting's self-evaluation and improvement plan.

### Inspector

Susie Prince

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff are well qualified and have a secure knowledge of how children learn. As a result, teaching is good and children are supported in making good progress. Staff successfully use information gathered from observation to plan activities that support children to make good progress towards the early learning goals. Children participate in a wide range of challenging activities that are linked to their interests. Therefore, they are motivated and enjoy their time at the club. Children engage in art activities that develop their creativity and imagination. They listen to stories and relax in the cosy story corner. Staff use questioning effectively to promote children's thinking and enhance their vocabulary. However, the television is on in the background, which sometimes distracts children from their learning and means that they are not fully engaged in activities.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children are physically active and benefit from regular fresh air and exercise. This promotes their good health. Staff support children's physical development well, as they help them to improve control and accuracy by throwing balls for them to hit with bats. Children are confident and play harmoniously together. Staff promote children's independence by encouraging them to wash their own hands, put on their shoes and hang up their coats. Generally, appropriate safety procedures are in place to protect children from harm. For example, staff have a secure knowledge of child protection procedures and carry out risk assessments to maintain a suitably safe environment. However, monitoring of training requires improvement. There is currently an insufficient number of first-aid trained staff to ensure children's safety throughout the club. This is because the layout of the building means that the one first-aid trained member of staff cannot respond quickly enough in an emergency in all parts of the premises.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The provider has made some progress since the last inspection by Ofsted, by addressing the previous actions raised. For example, staff use mobile telephones appropriately and security arrangements prevent unauthorised access to children. However, the provider still does not have a good enough understanding of the requirements of the Early Years Foundation Stage and the Childcare Register. This is because they have failed to inform Ofsted of a change to the manager of the club, which is a breach of requirements. Effective procedures are in place to recruit staff safely and evidence of their suitability is recorded appropriately. Children's progress and enjoyment in activities are successfully monitored through evaluation systems. Parents receive information about the club's policies and procedures, and daily feedback is provided by staff. Parents complete forms detailing children's interests and preferences, which promote continuity of care and learning well.

## Setting details

<b>Unique reference number</b>	EY440734
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1003185
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	48
<b>Number of children on roll</b>	33
<b>Name of provider</b>	PE Fundamentals Limited
<b>Date of previous inspection</b>	22 August 2014
<b>Telephone number</b>	01132752670

Camp Xplode was registered in 2012. It is one of a number of settings owned by a private limited company. The club operates from four rooms within Richmond House School, in the Headingley area of Leeds. Regular opening times are from 9.30am to 3.45pm each weekday, during the school holidays. An extended day is available on request from 8am to 6pm. The club employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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