

# Springfield Community Flat



Springfield Community Health Centre, 110 Union Road, London, SW8 2SH

**Inspection date** 24 February 2015  
Previous inspection date 27 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff implement effective planning to meet the needs and interests of children. Consequently, activities engage children.
- Staff help children develop good communication and language skills in both English and their home languages.
- Staff encourage children to play cooperatively together and help them to develop their social skills. They adapt their language to suit children's level of understanding.
- Staff organise the space so children can move around freely. Children enjoy using an extensive range of resources, which they choose from low-level storage.
- Staff promote positive partnerships with parents and involve them in their children's learning regularly.
- Staff work closely with professionals to meet the needs of children who require extra help. This means children make progress and any gaps in their learning are closing.
- The management team uses a variety of strategies to drive improvement, which benefits children. For example, they have provided more areas for children to use implements to make marks, which helps to develop their early writing skills.

### It is not yet outstanding because:

- Staff do not always enhance opportunities to develop children's imaginations during art activities.
- Staff do not maximise opportunities during mealtimes to develop children's independence skills. For example, children do not always serve themselves or pour their own drinks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their imaginative experiences during creative activities
- maximise opportunities for children to develop their independence skills during meal times.

### Inspection activities

- The inspector spoke to parents to gain their views.
- The inspector had a discussion with the manager, and talked with members of staff.
- The inspector looked at children's records, planning documentation, and policies and procedures.
- The inspector observed children's activities and spoke to children during their play.
- The inspector carried out a joint observation with the manager.

### Inspector

Andrea Ulett

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff effectively meet the needs of the children by planning a varied and interesting range of activities. Consequently, children make good progress in their learning. Staff monitor and assess children's progress effectively and use this information to plan for each child's next stage in learning. Younger children play alongside older children in the home corner. They make a pot of tea with tea bags and work together to pick up the tea bags and put them back in the box. Children develop their social skills as they work together to take care of their environment. During creative activities, staff effectively encourage children to talk about and recall experiences about stories they have read. However, some staff do not allow children to choose different materials to develop their creativity and imagination. Staff take the children to the local common as they grow in confidence they notice changes in nature. Children develop a range of skills that prepare them well for their next stage in learning.

### **The contribution of the early years provision to the well-being of children is good**

The staff create a safe and inviting setting for children. They encourage children to form good relationships with one another. Children behave well. The secure key person system means staff know their key children and their parents well. They work closely with parents and other professionals to help children who they have identified as requiring additional support. As a result, children receive the support that they need to help them make good progress. Parents contribute to children's learning by sharing special times and events. For example, during Diwali a parent shared some photos with the children. Staff promote children's healthy lifestyles by providing healthy snacks. However, staff do not always encourage children's independence during mealtimes.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team implement robust systems to ensure safe recruitment of staff. They have good procedures to safeguard children. Staff have sound knowledge and understanding of how to keep children safe and know the procedures to follow if they have a concern about a child. The manager regularly observes staff practice and reviews their practice during supervision. Therefore, the manager identifies improvements that staff implement, which has a positive impact on children's learning. The manager promotes staff's professional development. They have attended training about working with two-year-olds. As a result, staff interactions now have a positive impact on children's communication and language development. The management team and staff reflect on their practice. For example, they have increased areas for children to make marks to enhance their early writing skills.

## Setting details

<b>Unique reference number</b>	EY359944
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	828765
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	47
<b>Name of provider</b>	Springfield Community Flat
<b>Date of previous inspection</b>	27 May 2011
<b>Telephone number</b>	0207 622 3552

Springfield Community Flat registered in 2007. It is located within the Springfield Community Health Centre. The setting is located in the Clapham area of the London Borough of Lambeth. Day care sessions run from 9am to 12noon and 12noon to 3pm. The setting is in receipt of funding for the provision of free early education for three- and four-year-old children. The setting provides a breakfast and after school club that operates from 7.30am to 9am and 3pm to 6.30pm during term time. The setting supports children with special educational needs and/or disabilities and those who are learning English as an additional language or are bilingual. There are 10 staff; of these seven staff hold appropriate early years qualifications at level 3 or above.

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