

# Rainbow Day Nursery

409 Brant Road, Waddington, Lincoln, Lincolnshire, LN5 9AL



## Inspection date

20 February 2015

Previous inspection date

1 May 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a good range of well-planned activities for children, which helps them to make good progress in their learning.
- Staff have good knowledge of child-protection issues, and are aware of the policies and procedures to follow if they have concerns regarding children's welfare.
- Children form strong bonds with their key person and, as a result, they are happy, settled and well behaved.
- Partnerships with parents and other professionals are well established. This means that each child's individual care and learning needs are consistently met.
- Managers ensure there is continuous improvement at the setting through effective self-evaluation and good levels of motivation.
- Staff receive regular supervision and appraisal sessions to monitor practice and to plan for future training needs. All of the staff hold relevant childcare qualifications. This has a positive impact on the good quality of teaching children experience.

### It is not yet outstanding because:

- Staff do not take advantage of all opportunities for older children to develop their independence skills by, for example, encouraging them to lay the table, help to tidy up and pour their own drinks.
- Occasionally, the organisation of children into mixed-age groups impacts the effectiveness of the support for younger children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already good opportunities children have to develop their independence skills by, for example, encouraging older children to help to lay the table, pour their own drinks and to tidy up resources
- review the organisation of group times to ensure that younger children receive the support they need when they are part of a mixed age group.

### Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in the main playroom.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the provision.

### Inspector

Jane Rushby

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities to promote children's learning and development across all areas of learning. Toys and resources are at children's level and easily accessible, this helps them to make independent choices in their play. A range of planned activities helps children to develop their writing and number skills so they are prepared for the next stages in their learning. Story time and singing foster children's good progress in their language and communication. Although, older children sit and listen with interest to the story and join in singing the songs, some of the younger children get restless and do not fully engage in the activity. Staff support children learning English as an additional language particularly well. A regular exchange of information with parents provides a consistent approach to children's learning, both at the nursery and at home. Children benefit from daily outdoor activities, where they develop their physical skills and learn about the natural world.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a welcoming environment. They are caring, reassuring and kind. They encourage children to be polite and to respect one another. Consequently, children are happy and secure and they behave well. Staff celebrate children's achievements and acts of kindness, which enhances children's self-esteem. Parents comment that their children are more confident since attending the nursery. Staff encourage children to be active. Children enjoy healthy food at meal times when they serve themselves and enjoy chatting with their friends. Children have some opportunities to develop their independence. They put on their own shoes, coats and wash their own hands. However, staff do not use all available opportunities to extend children's independence skills, such as helping to lay the table, tidying up and pouring their own drinks.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a secure knowledge of the learning and development requirements. They know how to keep children safe and ensure risks are regularly reviewed. Systems in place to develop and implement ideas for improvement are working well. Staff have formed positive relationships with parents. They regularly seek their views on the nursery and parents comment that they are happy with the progress their children have made since attending. Planning for children's individual needs is effective as staff carefully monitor children's progress, share this information with parents and plan for their next steps. This results in children having good quality care and learning opportunities. The quality of staff's interaction with the children is regularly observed and used to inform and support their professional development and ongoing improvements. The manager has established strong links with other professionals and settings, and there are effective links with other external agencies.

## Setting details

<b>Unique reference number</b>	253739
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	975578
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	41
<b>Number of children on roll</b>	64
<b>Name of provider</b>	Mr Roger Barker & Mrs Jacqueline Barker Partnership
<b>Date of previous inspection</b>	1 May 2014
<b>Telephone number</b>	01522 722222

Rainbow Day Nursery was registered in 1998. The nursery employs eight members of childcare staff who all hold appropriate early years qualifications. The nursery opens Monday to Friday, all year round except for bank holidays and the week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports a number of children who speak English as an additional language.

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