

Inspection date

23 February 2015

Previous inspection date

13 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured Ofsted receive relevant information to check the suitability of persons over the age of 16 living on the premises. This is also a breach of the requirements of the requirements for the Childcare Register. This has a minimal impact on children's safety as the childminder ensures children are never left alone with unvetted adults.
- The childminder has not kept herself up to date with changes to the Early Years Foundation Stage Statutory framework. As a result, she is not aware of all aspects of assessment to monitor children's progress and plan for their future development, including the progress check for children aged between two and three years old.
- The childminder does not keep a written statement of complaint procedures. This is a further breach of the Childcare Register requirements.
- The childminder does not always follow good hygiene routines consistently to promote children's good health. In addition, she does not review the organisation of activities to ensure children complete their play without interruption.

It has the following strengths

- The childminder shares caring and affectionate interaction with children, which encourages them to enjoy their play and helps them build confidence.
- The childminder provides a welcoming home environment and a varied range of toys and equipment, some of which are easily accessible to children.
- The childminder builds good relationships with parents who appreciate her support.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that necessary forms are completed, so that Ofsted can check the suitability of persons over the age of 16 on the premises, including obtaining an enhanced Disclosure and Barring Service check
- improve understanding of the learning and development requirements, with particular regard to the use of ongoing assessment, including implementing the progress check for two-year-olds, and use this to plan activities that support all areas of children's learning and development.

To further improve the quality of the early years provision the provider should:

- review the organisation of activities to make sure children are encouraged to continue and complete their play without interruption
- increase opportunities to help children gain independence in their own care through daily routines.

To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted is informed of the name, date of birth, address and telephone number of any person aged 16 or over living on the premises (compulsory part of the Childcare Register)
- keep a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email (compulsory part of the Childcare Register)
- ensure Ofsted is informed of the name, date of birth, address and telephone number of any person aged 16 or over living on the premises (voluntary part of the Childcare Register)
- keep a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email (voluntary part of the Childcare Register).

Inspection activities

- The inspector spent the inspection time with the childminder, observing her and the children she was caring for.
- The inspector discussed safeguarding with the childminder and viewed her policy.
- The inspector viewed some documentation, children's information and development records.
- The inspector shared discussion and a joint observation with the childminder.
- Parents' views were gathered through a letter they had left with the childminder.

Inspector

Jane Nelson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Overall, the childminder provides a varied range of activities covering all the areas of learning. She takes children to local playgroups and drop-in centres, which helps children to socialise in a larger group and prepares them for the move to school. However, there are inconsistencies in the quality of teaching which prevents children making good progress. The childminder talks to children about what they are doing and encourages them to repeat words and name colours. This encourages children's understanding and their language development. However, the childminder does not assess their level of interest consistently and accurately. For example, children show immediate interest and concentration in a play dough activity, manipulating tools and making marks. This encourages children's coordination, small physical skills and creative expression. However, after a few minutes the childminder suggests a drink and cake. This immediately disrupts children's concentration and interrupts their learning, as they do not return to the activity.

The contribution of the early years provision to the well-being of children requires improvement

Children benefit from the affectionate relationships they share with the childminder and are forming friendships with each other. They share cuddles, ask for the childminder's help when needed and show they are building confidence and feel safe and secure in her care. Children enjoy frequent outings with the childminder to parks and outdoor play areas, which encourages their good health and physical development. Children enjoy their lunch parents provide, and snacks of fruit and regular drinks from the childminder. Children are beginning to develop independence regarding their physical needs. However the childminder does not consistently encourage children to wash their hands, as she uses wet wipes to clean them. Children show some awareness of their own safety as they move around and play, and respond to reminders from the childminder to be careful.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has many years of experience and provides a welcoming and homely environment for children. She has completed a level 3 qualification since her last inspection and is currently developing her skills in observing children. However, she does not always plan activities to help children progress well. The childminder understands her responsibilities regarding child protection and the procedures to follow if concerns arise. She supervises children closely and uses risk assessments appropriately to monitor safety. The childminder has a varied range of toys and play materials, although the organisation of these resources overwhelms children, which contributes to them not sustaining concentration at times. The childminder shares information with other settings children attend and talks to them about their activities to reinforce learning.

Setting details

Unique reference number	115912
Local authority	Hounslow
Inspection number	813508
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	13 March 2012
Telephone number	

The childminder originally registered in 1984 and registered with Ofsted in 2001. She lives with her husband and adult grandson, in Brentford in the London Borough of Hounslow. The childminder has a National Vocational Qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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