

YMCA Weston Out of School Club



Weston Park Infant School, Newtown Road, SOUTHAMPTON, SO19 9HX

Inspection date

25 February 2015

Previous inspection date

21 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children feel real ownership of the club; staff seek and act on children's ideas and views so they have many enjoyable experiences.
- Through positive communication with the school, parents and children, staff are able to complement children's learning at school with fun activities in the club.
- Staff interact positively with the children and engage in their play with them to enhance their enjoyment.
- The children play in an inviting and well-resourced room, where they can display their work and photographs. This helps to give them a feeling of belonging and gain confidence and self-esteem.
- There are robust procedures in place to ensure children are kept safe. Robust recruitment procedures and daily risk assessments help minimise risks to children.
- The manager monitors staff practice and identifies training needs. She seeks advice from other professionals to improve the experiences for children, for example, gaining ideas on how to promote more science activities to promote children's exploration.

It is not yet outstanding because:

- Parents are not asked to contribute to the club's evaluation of practice so they can give their ideas for future developments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of parents about the club to inform self-evaluation and identify further areas for future development.

Inspection activities

- The inspector had discussions with the staff, children and parents.
- The inspector observed the interaction between the staff, children and their peers.
- The inspector sampled the group's policies and procedures, which are in place to support its practice.
- The inspector sampled records kept on the children's interests and engagement in activities. I

Inspector

Amanda Shedden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy themselves at the club, as they are able to engage in a wide variety of activities of their choice. Staff follow their interests as they discuss with children each week any activity they would like to engage with the following week. The staff's good quality teaching skills, together with the interesting activities, enhance children's learning through their play. Staff sit with the children to provide support, helping to create and think through with construction materials. Outside children develop different physical skills as they balance on the beam, climb trees or play ball games. Observations are kept on the children which support staff to understand the activities they enjoy and shows the progress they are making.

The contribution of the early years provision to the well-being of children is good

Staff are very caring and work hard with children so that they feel secure, make friendships and enjoy their time at the club. Staff join in running and catching games so children interact with each other and take turns while accessing fresh air and having fun exercising. Children's independence is encouraged as they help prepare snack, cutting up the fruits and vegetables while they discuss food they like and those that are good for you. Children play in a safe environment with staff deployed to ensure they are supervised effectively. The children create many of the rules of the club, drawing and writing about them, and they are displayed as a ready reminder. This helps them keep safe. There are also telephone numbers and posters displayed to support children staying safe when they are not in the club. There are a wide range of resources, many of which have been obtained following requests on the children's wish list. The majority of resources are displayed to enable children to confidently choose for themselves and there are pictures of other resources that are available for them to choose from.

The effectiveness of the leadership and management of the early years provision is good

All staff have a secure knowledge of the requirements of the Early Years Foundation Stage. There are a range of policies and procedures in place to support their practice, which is updated each year. All staff have received training and have regular updates to ensure they are confident in knowing the procedure they need to follow if they had a concern about a child or another member of staff. The management structure in place results in regular supervision of staff and practice. Management, staff and children contribute to the regular reviews to evaluate the club which identify their strengths and areas to develop. However, parents' views are not sought to contribute to identifying areas for further development. All staff working in the setting are qualified and they undertake regular training with the organisation to develop their knowledge and skills. The communication with the school is positive, resulting in staff's good understanding of how to support children's care and learning.

Setting details

Unique reference number	EY409133
Local authority	Southampton
Inspection number	831736
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	35
Number of children on roll	2
Name of provider	YMCA Fairthorne Group
Date of previous inspection	21 September 2010
Telephone number	02380 210 223

Triangles is one of six out of school settings run by the YMCA. It opened in 2009 but re-registered in 2010 due to a change in YMCA management. It operates from the community rooms in Weston Park Infant School in the Southampton area of Hampshire. It serves the local area. The club is open each weekday from 8am to 8.45am and 3.15pm to 6pm during school term time only. All children share access to a secure enclosed outdoor play area. Children attend the club from Weston Park Infants and Junior Schools and are able to attend for a variety of sessions. There are four staff working with the children, all of whom hold a suitable qualification.

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