

<b>Inspection date</b>	26 February 2015
Previous inspection date	9 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The children supports children's care and well-being exceptionally well by tuning into each child's needs highly successfully. Therefore, children relish their time spent with the childminder and show very secure emotional attachments and extreme confidence for their age.
- The childminder has a secure knowledge and understanding of observation, assessment to plan for their learning needs. Therefore, she offers children good quality interaction, which effectively matches and challenges their developmental needs. Consequently, children gain vital future skills for the next stage of their learning.
- The childminder's attention to engaging with parents and professionals at other settings children attend is strong. As a result, lots of communication and information sharing takes place in written format and verbally, to help promote continuity in meeting children's learning and care needs.
- The childminder demonstrates a good ability to continuously develop and improve her practice. She evaluates her service well and has high expectations of herself and the children she cares for.

### It is not yet outstanding because:

- The childminder misses opportunities to promote children's interest in sharing books in a relaxed and comfortable area because of the vast range of toys, which means the space is a little overcrowded to entice children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of the playroom to encourage children to use it regularly, particularly the book area to promote their learning outcomes.

### Inspection activities

- The inspector observed children's play activities and the childminder's interactions.
- The inspector held discussions with the childminder the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector viewed questionnaires from parents.

### Inspector

Lorraine Wardlaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The well-qualified childminder has a secure knowledge about promoting children's learning and development. She provides good opportunities and experiences in all areas of learning, enabling children to make effective progress. Therefore, children have fun and show they are well-motivated and enthusiastic learners. The childminder implements good teaching practices to engage children in their learning. For example, she plays with them during small-world play, listens well to what they say and models rich language, by asking good questions. This helps to promote children's thinking skills. The childminder provides opportunities for children to make free play choices from the vast array of play resources. However, she does not fully maximise the use of space due to the organisation of the playroom, particularly the book area to engage children fully.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children have a very strong bond with the compassionate childminder because of the extremely nurturing environment she provides. The childminder places an excellent focus on promoting children's personal, social and emotional skills. As a result, young children behave extremely well for their age and play harmoniously together with their friends. The very strong skills of the childminder means a high focus on promoting children's health and safety. For example, children gain regular exercise walking each day, while they explore the safest routes with the childminder and learn about road safety. The childminder provides a very stimulating and attractive garden, with well-chosen play resources, such as the sensory board to support children's all-round development effectively. She offers nutritious, healthy snacks and lunchtime meals in order to give children the energy for the day. Additionally, she takes children to visit the family allotment to find about where food comes from.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is well aware of her responsibilities to meet the requirements of the Early Years Foundation Stage. She ensures required documentation is complete, well organised and easily available. The childminder has a secure knowledge of the safeguarding procedures and is alert to any child protection concerns. Her home is clean, well maintained and secure. The childminder shows a strong commitment to the service she offers. Since her last inspection, the childminder has completed an early years degree, which has helped her improve the outdoor learning environment for children. She gains parents' opinions on her service through questionnaires, all of which are very positive. The childminder has a very collaborative approach to working with other professionals especially the health visitor; together, they complete developmental checks.

## Setting details

<b>Unique reference number</b>	113053
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839833
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 June 2009
<b>Telephone number</b>	

The childminder registered in 1989 and lives on the outskirts of Eastleigh, Hampshire. Children have access to an enclosed garden. The childminder is in receipt of funding to provide free early education for three and four-year-old children.

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