

Inspection date	25 February 2015
Previous inspection date	4 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is skilful in using resources and children's interests to promote their speech, and personal and social development.
- Children enjoy frequent outings to various places of interest and local amenities often using public transport. These experiences enhance their understanding of the world.
- The childminder obtains details about the children's abilities on entry and uses these to provide individual learning opportunities and resources to meet their needs well right from the start.
- Children are very happy and content with the childminder. They clearly trust her and enjoy her interaction with them in their play and learning, which boosts their confidence.
- The childminder observes children's learning and achievements regularly. She is effective in checking their progress and planning what they need to learn next.
- The childminder has developed an effective self-evaluation process, which means her provision continues to change and improve the impact on children.

It is not yet outstanding because:

- The childminder does not offer daily opportunities for children to use her outdoor play space.
- There are few resources to aid children's knowledge and understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to extend their learning in the outdoor play space
- extend children's technological experiences by providing access to a range of suitable resources.

Inspection activities

- The inspector held discussions with the childminder that included how she assesses children's abilities and plans for their progress, her complaints procedure, how she works with parents and how provides outdoor learning.
- The inspector observed the children at play and looked at the spaces, toys, resources and equipment available for their use, including technological resources.
- The inspector looked at the childminder's policies and procedures, discussed these with her, and looked at required documents, including those related to how she safeguards children.

Inspector

Mary Vandeppeer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her knowledge of how children learn well. This means children enjoy interesting activities. The childminder does not use her garden regularly to extend children's learning opportunities, but children spend time outdoors at local parks. However, this means that those children who prefer to learn outdoors cannot choose when to do so. This restricts them from extending their play as they wish. Children progress well in all areas but use few resources to help them understand different forms of technology and its safe use. Children gain good personal skills and become independent. The childminder spends her time with the children, supporting their play by using good teaching techniques. For example, she repeats children's language clearly and provides new words to extend their vocabularies, so children make good progress in speaking. This provides children with useful skills for their eventual move to school. The childminder exchanges information about children's achievements and experiences with parents daily to keep them up to date.

The contribution of the early years provision to the well-being of children is good

The childminder's home is welcoming, child-friendly and secure. The childminder promotes children's confidence well because she has a genuine interest in what do and say. Children have plenty of space to play indoors which helps their physical development. They move about confidently. The childminder meets their individual dietary needs and preferences with freshly prepared snacks and meals. She gives children's well-being and welfare good attention. The childminder makes sure she teaches children to share and respect each other's space. This teaching helps children get on together ready for the next stage in learning. The childminder uses her resources well but restricts children's use of her tablet.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands and implements the requirements of her role. She checks what she provides for children so they continue to have stimulating experiences. The childminder has a good awareness of safeguarding procedures. She knows what to do if there is ever a concern about a child's welfare. The childminder continually evaluates her service for children and their parents. She identifies areas to improve and how to make changes where needed; for example, she has improved storage of resources. She plans to improve room layouts to provide better opportunities for children's play. She has undertaken training to achieve a relevant qualification since her last inspection, so now monitors how different children use certain toys. This helps her provide for children's interests.

Setting details

Unique reference number	EY362743
Local authority	Kent
Inspection number	828859
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	4 February 2009
Telephone number	

The childminder registered in 2007. She lives in West Malling, Kent. The childminder holds a recognised qualification at level 3.

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