

Chatterbox House Day Nursery

289 Main Road, Sidcup, Kent, DA14 6QL



Inspection date

Previous inspection date

24 February 2015

18 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff promote children's well-being extremely well. This is because of highly effective settling in procedures, the excellent key-person system and robust transition arrangements for children between group rooms.
- The management's effective monitoring of children's progress identifies any gaps in children's learning and results in the provision of any necessary support or intervention.
- Partnerships with parents are very good and staff fully support parents to be involved in their children's care, learning and development.
- Staff are well led and managed. They promote children's individual needs comprehensively from the onset of their placements. They use effective observation, planning and assessment systems to ensure they meet children's ongoing learning, development and care needs.
- Meals and snacks are extremely healthy and nutritious, and introduce children to food from around the world. Children are involved in the preparation and serving of their snacks and drinks which fully promotes their independence.

It is not yet outstanding because:

- Although staff celebrate a range of festivals with children throughout the year, currently these do not fully reflect the cultural backgrounds of all the children.
- On occasions, staff answer the questions that they have asked the children, before they have given children enough time to reply. This means they do not fully promote children's communication and language skills at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the diverse range of festivals and celebrations to fully reflect the backgrounds of the children attending
- allow children time to think and answer questions to further develop their communication and language skills.

Inspection activities

- The inspector discussed safeguarding processes and checked evidence of safe recruitment, the ongoing professional development of staff and self-evaluation systems.
- The inspector observed children enjoying child-initiated and small group activities, including an outdoor Forest School session.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector held meetings with the owner of the nursery and the two managers.

Inspector

Lara Hickson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress because staff effectively assess their progress and plan their next steps in learning. Staff use the outdoor areas to provide children with extensive opportunities to participate in a wide range of innovative activities. A group of children discovered early buds on trees as they explored the Forest School area for signs of spring. Other children shared and took turns in the popular mud kitchen. Staff introduce children to new language during activities, although they occasionally answer their own questions before giving children the chance to reply. Staff are effectively engaged in play activities which help children to make good progress in relation to their starting points. They help babies to take their initial steps and encourage older children to develop simple addition and subtraction skills. They promote diversity well overall. However, some of the festivals celebrated do not fully reflect the cultural backgrounds of the children.

The contribution of the early years provision to the well-being of children is outstanding

Comprehensive risk assessments help staff to identify and minimise hazards. Children are involved in helping staff to identify risks throughout the nursery and staff consistently apply boundaries to further enhance children's safety. Staff promote children's independence extremely well and their ongoing preparation for school. They encourage children to develop self-help skills during play and routine activities. Children enjoy being active and really benefit from being outdoors, enjoying an extensive range of challenging and innovative physical and exploratory activities.

The effectiveness of the leadership and management of the early years provision is good

Staff demonstrate a thorough awareness of child protection issues and the procedures to follow if they have any concerns about a child. Staff maintain the required records, including those for accidents, children's attendance and complaints. Staff trained in first aid are deployed across the nursery so that they can take appropriate action in an emergency. Robust induction, supervision and appraisal systems are in operation to support the ongoing suitability and professional development of staff. Self-evaluation and reflective practice helps to monitor the provision and to drive improvement. Since the last inspection, significant improvements have been made regarding the deployment of staff, ratios, child supervision and monitoring systems. Ongoing assessments of areas for development are clearly enhancing children's care and learning. Well-established links with other agencies ensures appropriate support is in place for children with special educational needs and/or disabilities. The nursery team works closely with school staff to help prepare children's for the move to school.

Setting details

Unique reference number	EY244989
Local authority	Bexley
Inspection number	972377
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	57
Number of children on roll	89
Name of provider	Chatterbox House Day Nursery Ltd
Date of previous inspection	18 March 2014
Telephone number	020 8302 2727

Chatterbox House Day Nursery registered in 2002. It is a privately owned nursery situated in a detached house in Sidcup, Kent. The nursery is open each weekday, from 7.30am to 6pm, all year round. This is with the exception of bank holidays. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs a team of 13 staff. Of these, 11 staff hold appropriate early years qualifications with two staff holding Early Years Professional Status.

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