

# Charlbury Pre-School

Charlbury Children's Centre, The Old Grammar School, Park Street, Charlbury,  
Chipping Norton, Oxfordshire, OX7 3QP



## Inspection date

24 February 2015

Previous inspection date

26 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan an exciting educational programme and enable children to make independent choices. This motivates children so they can develop a positive attitude to learning.
- Children gain independence because staff encourage them to take responsibility and manage age-appropriate tasks, which prepares them well for school.
- Staff carry out good risk assessments and through training they know how to safeguard children and protect their welfare.
- Children confidently select from a wide range of resources, which enables them to initiate their own learning and extend their ideas.
- The leadership and management have effective systems to reflect and monitor practice. Staff and parents contribute to identifying the ongoing priorities to drive improvement.
- The outdoor learning environment is appealing and well thought out for all children to enjoy. It is well resourced with a good range of equipment and activities to promote all areas of learning.

### It is not yet outstanding because:

- Not all staff use skilful questioning to help children think, convey their ideas and solve problems.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop the consistent the use of effective questioning to enable children to think about and convey their ideas and solve problems for themselves.

## Inspection activities

- The inspector observed, and spoke to staff and children inside and in the outdoor area.
- The inspector held a meeting with the manager.
- The inspector looked at children's records and planning documentation. She also checked evidence of the suitability of staff and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with one parent on the day and took account of parents' written views.

## Inspector

Amanda Perkin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in their learning and development because staff plan exciting activities so children learn through first hand experiences. Children enjoy looking at books and enjoy stories that staff read to them in a group. They are confident communicators and develop good listening skills. Staff join in with children's games, making suggestions and supporting children's creative thinking. Staff use some ongoing discussion to support children's learning. They ask questions, sing nursery rhymes with actions, and model counting and letter sounds to support their communication, language and mathematical development. However, some staff are less skilled in using good quality questioning to extend children's learning. Children delight in playing and exploring outside. This promotes their physical development and understanding of the natural world.

### **The contribution of the early years provision to the well-being of children is good**

Staff support children's emotional well-being well. Children form close bonds with their key person and learn familiar routines. Children are becoming increasingly independent as they self-register and confidently use all the resources provided. They are encouraged to feed themselves, to drink from open cups and pour their milk or water. This builds their confidence and self-esteem. Older children take care of their personal needs. Mealtimes are a sociable time. Staff sit and eat with the children and talk with them to promote healthy lifestyles. Children learn hygienic and safe practices. Children help tidy up after snack and put their toys away at the end of the session. There are strong partnerships with the local school. Children attend settling-in sessions in the summer term. The pre-school sessions mirror many routines of school. These frequent visits and consistency of routines help prepare children for their move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider and their staff implement comprehensive policies and procedures to safeguard children. There is effective recruitment and induction of new staff. The manager carries out regular supervision of staff to monitor the quality of teaching. This helps to promote consistent practices. Through self-evaluation, staff now provide parents with the opportunity to record their observations of their children's significant achievements from home on the 'proud cloud'. Parents comment positively on this and the good communication with the pre-school. The provider encourages staff's professional development. The majority of staff now hold recognised qualifications and this is reflected in the good quality teaching methods they deliver. Consequently, children make good progress.

## Setting details

<b>Unique reference number</b>	133477
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	840981
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Charlbury Pre-School Committee
<b>Date of previous inspection</b>	26 May 2011
<b>Telephone number</b>	01608 811200

Charlbury Pre-School registered over 38 years ago and is managed by a committee of parents and carers. It operates in the listed building of the Old Grammar School, in the village of Charlbury, in Oxfordshire. The pre-school is open each weekday during term time from 9am until 1pm. There are afternoon sessions on Tuesday and Thursday until 3.30pm. There are seven members of staff who work a variety of sessions during the week. Of these, five have appropriate early years qualifications at level 3 and above. The pre-school receives funding to provide early education for children aged two, three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

