

Inspection date	23 February 2015
Previous inspection date	20 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides good learning opportunities and experiences for children. She nurtures children's exploratory and investigative skills. Consequently, children make good progress in all areas.
- Children are safe in the childminder's care as she implements effective safeguarding policies and procedures, and supervises children very well at all times.
- The childminder promotes positive behaviour by giving children consistent praise and encouragement. This helps them to build their good self-esteem.
- Relationships between the childminder and parents are strong because she shares information particularly well with them.
- The childminder's self evaluation and commitment to extending her knowledge and practice through training help to ensure a good standard of care for all children.

It is not yet outstanding because:

- The outdoor environment does not provide children with as many exciting experiences and activities, as indoors, to extend and enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the outdoor play space to provide a wide and exciting range of play experiences to promote children's all-round learning and development.

Inspection activities

- The inspector observed activities in the downstairs play areas.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled relevant documentation, including some policies and procedures, and the childminder's self-evaluation.
- The inspector took account of parents' written views.

Inspector

Amanda Perkin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and development requirements. The quality of teaching is good. The childminder effectively promotes children's communication and language development. She teaches younger children new words. Older children learn to use sentences as she adds words or phrases to their conversation. Children sing songs and rhymes with the childminder and enjoy doing the actions to accompany them. The childminder uses mathematical language when she plays with children and encourages them to count. Children develop their early reading skills as the childminder sits and reads to them, and directs their attention to the wide variety of environmental print. Children benefit from regular outside play in the fresh air and this promotes their physical development. However, the childminder does not make sufficient use of her garden to provide a wide range of activities that support all areas of children's development.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled, and have good relationships with the childminder. The childminder teaches children her house rules, and to share and take turns. Consequently, children learn to play well alongside their friends and behave well. This helps children learn the social skills they will need for starting pre-school and school. The childminder encourages younger children to follow their care routines and begin to recognise their own needs. Older children go to the toilet independently and learn how to wash their hands, developing confidence in managing their physical care. The childminder takes the children to local groups. This helps children to make new friends and to play in new environments. The childminder is flexible with meal arrangements to meet parents' requests. She sits with the children at meal times and teaches them good table manners and social skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She plans well to meet children's individual care and learning needs. The childminder is fully aware of procedures to safeguard children. Well-organised documentation helps her keep children safe. The childminder keeps up-to-date with required training so she has the knowledge and skills meet requirements. Risk assessments are comprehensive and take account of all areas that children use. The childminder evaluates her practice effectively, identifying her strengths and areas for further development. The childminder keeps parents well informed about their children's progress, through discussion, daily diaries and progress reports. She encourages parents to share their child's achievements from home to promote a shared approach to children's learning and development.

Setting details

Unique reference number	133572
Local authority	Oxfordshire
Inspection number	840991
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	20 May 2010
Telephone number	

The childminder was registered in 1994 and lives in Banbury, in Oxfordshire. The childminder works Monday to Friday, all year round. She has links with her two local primary schools, where she collects and drops off children regularly. She holds a level 3 qualification in childcare.

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