

Ladybird Lane Nursery

St. Vincent de Paul RC Church, 2 Witham Road, Isleworth, Middlesex, TW7 4AJ



Inspection date	23 February 2015
Previous inspection date	28 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop good relationships with the staff and are settled and confident in their environment.
- Staff provide a good range of toys and resources which support all areas of children's learning.
- Staff effectively support children with special educational needs and/or disabilities. They use signing and picture cards to include children of all abilities in all aspects of nursery life.
- Staff implement effective planning and assessment practices. This allows children to develop well from their individual starting points.
- Staff have effective relationships with parents, which ensures children's learning is supported at home.
- The manager demonstrates a strong commitment to promoting high-quality provision. Staff are highly qualified and regularly attend training to keep their knowledge up to date.

It is not yet outstanding because:

- Staff do not always reinforce messages about good hygiene practice.
- Staff sometimes limit children's choices and independence by selecting toys and setting the tables for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children's learning about good hygiene practice is reinforced consistently throughout the day
- continue to develop children's independence by providing more opportunities for them to choose what they want to play with.

Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector held a meeting with the manager/nominated person.
- The inspector observed activities and the quality of teaching.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the provider's procedures for self-evaluation.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide exciting activities that allow children to develop well in all areas of learning. At the inspection, children enjoyed circle time where they completed singing activities and named and counted different fruits. They observed and talked about the crows in the garden which helped them learn about living things. They also enjoyed exploring a varied range of creative materials and using their imaginations in the role-play area. Staff are good role models for the children and encourage sharing and good manners. Children are aware of the rules and happily conform to them. Staff use effective methods to help children handle changes during the day. For example, they use sand timers to prepare children for tidy-up time. Staff help children manage major events, such as the move to school, with the use of persona dolls. These allow staff to talk about sensitive subjects and enable children to express their emotions. This helps to build children's confidence.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming and safe environment for the children. Children enjoy the staff's company and respond well to them. There is an effective individual settling-in process with the child's key person. This helps children to settle quickly in their new environment and enjoy their time at the setting. Children enjoy exploring the outside environment and have home-cooked meals and fresh fruit snacks throughout the day. These help to promote a healthy lifestyle. Staff provide children with a range of resources that reflect their diverse community and help them learn about others. Staff are trained in safeguarding and implement an effective safeguarding policy to protect and support children.

The effectiveness of the leadership and management of the early years provision is good

The manager shows a strong commitment to high-quality provision and is dedicated to making improvements to the nursery. The use of action plans allows the nursery to make progress in areas, such as their planning and assessment. Staff make good use of risk assessments to ensure the children's safety in the nursery and on trips in the local area. Robust recruitment procedures ensure that staff are suitable and of a high standard. The manager uses supervision effectively to maintain a good level of consistent staff practice. She supports staff to expand their knowledge and complete training to ensure the best experiences are given to the children. The manager spends time with the staff and children to monitor the quality of teaching and learning. This enables her to identify any issues with staff practice or gaps in the learning of individual children or groups of children.

Setting details

Unique reference number	EY316855
Local authority	Hounslow
Inspection number	834497
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	28
Number of children on roll	54
Name of provider	Jo Short
Date of previous inspection	28 January 2009
Telephone number	020 8232 8839

Ladybird Lane Nursery is privately owed. It opened in 1994 and moved to the current premises in 2005. The nursery is situated in Isleworth in the London Borough of Hounslow. The nursery operates every weekday from 8 to 6pm for 51 weeks of the year. The nursery employs a team of eleven staff. One member of staff holds Qualified Teacher Status and seven hold qualifications at level 3 or above. The nursery offers funded education sessions for children aged three and four.

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