

# Giffard Park Pre-School

Giffard Park County Combined School, Broadway Avenue, Giffard Park, MILTON  
KEYNES, MK14 5PY



<b>Inspection date</b>	24 February 2015
Previous inspection date	26 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a safe and welcoming environment. As a result, children thoroughly enjoy their time at the pre-school and parents are confident that their children are well looked after.
- Staff plan a broad range of activities to promote children's learning across all seven areas. They use their knowledge and understanding about how children learn to help children gain new skills.
- Children learn about the benefits of a healthy lifestyle. Staff make effective use of daily routines to enable children to enjoy healthy snacks and have plenty of opportunities to be out in the fresh air.
- Staff work in partnership with other professionals to ensure they meet the needs of children. As a result, all children, including those with additional needs, make good progress in their learning and development.
- The manager and the provider regularly review all aspects of the provision. They are committed to providing high-quality care and education for all children who attend the pre-school.

### It is not yet outstanding because:

- Staff do not always organise some resources in the best possible ways. As a result, children cannot easily find what they need to further extend their play opportunities.
- Staff do not make the most of opportunities to help children learn about everyday technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the presentation and storage of resources to enable all children to easily access items to extend their play
- extend opportunities for children to explore technology based resources to enhance their learning skills.

### Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector spoke to parents and took account of their views.
- The inspector sampled documentation, including policies and children's records.

### Inspector

Sarah Holley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in their learning because staff understand when to lead the learning and when to encourage children to explore and discover on their own. Children enjoy listening to stories because staff read in an engaging manner. Staff play alongside children in the home corner and plan activities to help them learn to count and sort. However, staff do not always plan activities that encourage children to learn about the use of technology in everyday life. Children with additional needs are especially well supported by staff who work with parents and other professionals to ensure that any gaps in their learning are quickly closed. Therefore, all children are well prepared for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children is good**

The manager understands her responsibility to safeguard children. Through regular training she ensures that all staff share this understanding. Designated and trained staff regularly check that the premises are safe and secure. Children behave well because staff praise positive behaviour. Children and their families visit the pre-school before children start. As a result, children become familiar with staff, their surroundings and settle in well. Staff ensure that there are plenty of resources available for all children, indoors and outdoors. However, at times, children cannot easily find what they need because of the way some resources are stored. For example, children wishing to draw on the whiteboards could not find any suitable pens nearby. Staff help children meet their own care needs. They encourage children to put on their coats and wash their hands. Consequently, children learn important self-help skills and feel good about themselves. Therefore, older children are well prepared for the move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and the provider understand their responsibility to meet the requirements of the Early Years Foundation Stage. They regularly seek the views of parents and takes account of these when reviewing the quality of the provision. They review children's progress and recognise where improvements need to be made to ensure children make the best possible progress. For example, they plan to improve children's role-play opportunities. Staff benefit from regular opportunities to discuss their performance and the manager effectively supports them to gain new skills. Staff utilise these skills well for the benefit of all children. For example, staff have improved the accuracy of assessments on children's stages of development and therefore, they ensure planned activities are more interesting and challenging for all children.

## Setting details

<b>Unique reference number</b>	141810
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	987869
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	44
<b>Number of children on roll</b>	90
<b>Name of provider</b>	Giffard Park Pre-School Committee
<b>Date of previous inspection</b>	26 January 2011
<b>Telephone number</b>	07931 683553

Giffard Park Pre-school registered in 1997. It operates from a classroom within Giffard Park County Combined School. The pre-school opens on weekdays from 8.50am until 3.20pm, during term-time only. In total, 18 members of staff work at the pre-school; of whom, 14 hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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