

# Wokingham Day Nursery

Wescott Road, Wokingham, Berkshire, RG40 2ER



## Inspection date

20 February 2015

Previous inspection date

12 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The nominated person has not notified Ofsted in a timely manner about changes to the committee and some of the newer members' suitability has not been checked. .
- Staff do not engage all parents in their child's shared learning; as a result, not all parents receive or share information effectively.
- Staff do not consistently provide reading and writing materials in the outdoor environments and therefore children's opportunities to develop these skills further is minimised.

### It has the following strengths

- Staff provide children with a varied range of educational activities that support all areas of learning and development. Therefore, children make good progress.
- Staff are effective key people and support children's emotional development well. Children are happy, and feel safe and secure.
- Staff provide a stimulating and safe environment for children. Children are motivated and engaged in their learning.
- Staff have strong links with other professionals. Children's individual needs are well supported and therefore, any gaps in development are closing and children are prepared well to move on to school.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- provide Ofsted, in a timely manner, with the information required to determine the suitability of the committee

### To further improve the quality of the early years provision the provider should:

- improve opportunities for all parents to be fully engaged in children's shared learning
- review outdoor environments to further support children's reading and writing development.

### To meet the requirements of the Childcare Register the provider must:

- implement effective systems to ensure that the registered person, the manager and any person caring for children; and any person who lives or works on the premises where childcare is provided (including on voluntary basis) is suitable to work with children which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of Childcare Register)
- inform Ofsted of changes of circumstances as soon as possible (no later than 14 days after change occurs) (compulsory part of the Childcare Register)
- implement effective systems to ensure that the registered person, the manager and any person caring for children; and any person who lives or works on the premises where childcare is provided (including on voluntary basis) is suitable to work with children which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of Childcare Register)
- inform Ofsted of changes of circumstances as soon as possible (no later than 14 days after change occurs) (voluntary part of the Childcare Register).

## Inspection activities

- The inspector toured areas of the premises that children use.
- The inspector spoke to the manager and the nominated person, and carried out a joint observation of an activity with the manager.
- The inspector spoke to parents to gather their views.
- The inspector observed children playing and staff's practice.
- The inspector sampled policies and documentation.

## Inspector

Sara Hope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide children with good educational activities that are stimulating and engage their interests. Children make good progress across all areas of learning and development. Staff are good role models and help children to acquire communication skills and build positive relationships with others. Children have good opportunities to develop their small and large muscles indoors and outdoors. They enjoy building towers, rolling out play dough, climbing and balancing and carrying out the actions to songs. Staff have high expectations of children and praise them consistently, helping them to recognise their own achievements. Staff are not fully effective in engaging all parents to contribute to children's shared learning. Parents state that their children love the nursery and that they feel confident to speak to staff if they are not happy.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff form appropriate bonds with their key children. Children grow in confidence and feel safe and secure. Staff use consistent methods to manage behaviour, and as a result, children are well behaved. Staff effectively support children to become independent in their self-care routines, such as toileting and hand washing. Children enjoy dressing up as dragons for Chinese New Year and learning to sound out words during a group activity. This encourages their literacy skills and their awareness of other cultures. Indoor areas are well resourced; however, outside areas have few opportunities for children to develop their reading and early writing skills. Staff encourage children to eat healthily during snack time and children can choose milk or water to drink. Older children pour drinks independently while staff offer younger children help if needed. Staff accompany children on school visits and welcome teachers into the setting. Children become familiar with new people and places and this eases their move to school.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The manager is aware of her responsibilities with regards to meeting the learning and development needs of children. Staff carry out regular assessments of children that enables them to build on their learning effectively. The environment is welcoming and staff carry out regular training to update their knowledge and to keep children safe. Staff and managers have a thorough knowledge of safeguarding and procedures to follow if concerned about a child. The nominated person has not informed Ofsted of changes to the committee and suitability checks are not being carried out in a timely manner. However, the impact on children is minimised as the new committee members do not work directly with children. Parents' and children's views are used to evaluate the service provided. Parents contribute through questionnaires and staff plan activities based on children's interests. Staff receive annual appraisals to monitor practice and identify training needs.

## Setting details

<b>Unique reference number</b>	148629
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	841829
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	22
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Wokingham Day Nursery
<b>Date of previous inspection</b>	12 October 2010
<b>Telephone number</b>	0118 979 0580

Wokingham Day Nursery registered in 1974 and operates from a building in the grounds of Wescott School in Wokingham, Berkshire. It opens 9am until 5pm and provides wrap-around care from 8am until 9am and 5pm until 6pm, each weekday, for 51 weeks a year. The nursery is in receipt of funding for the provision of early education for children aged two, three and four years. There are nine staff employed in the nursery and eight of these staff hold relevant early years qualifications at level 2, 3 and 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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