

Bubar Montessori Nursery

St. Anselms Church, Ventnor Avenue, Stanmore, Middlesex, HA7 2HU



Inspection date

24 February 2015

Previous inspection date

15 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff have exceptional teaching skills. They use a wide range of real objects in favourite stories and, through role-play, extend children's communication and language skills. Children confidently enjoy retelling the story of 'Goldilocks and the Three Bears' while mixing porridge oats in different-sized bowls.
- Staff provide a highly stimulating learning environment indoors and outdoors. Resources are of excellent quality, very well displayed and easily available for children to choose.
- Parents are extremely well supported and are actively involved in their children's learning. They are exceedingly pleased with the nursery and comment that their children are making excellent progress in their learning.
- Staff provide excellent opportunities to help children improve their coordination and control inside and outside.
- Children flourish as staff are highly skilled in preparing them to start at the nursery. Staff visit children in their homes before they start. They take a book of photographs for children to use at home. These books contain pictures of their key person, other staff and the activities on offer.
- Staff introduce many exciting activities to help children understand the importance of healthy eating. They continue to talk about what they have learned on healthy foods at lunchtime with their friends.
- The school has exceptionally thorough methods for safeguarding and protecting the children. Rigorous checks make sure children are kept safe, and staff work in close partnership with other agencies and families where children are at possible risk.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand opportunities for visitors to bring their special skills and cultures into the nursery to give children experiences that they would not normally encounter in their daily lives.

Inspection activities

- The inspector observed activities in the classroom, the outside learning environment and talked with the staff and children.
- The inspector examined a range of documentation, including evidence of suitability and qualifications of staff working with children, a sample of children's records, development plans and staff records.
- The inspector held discussions and completed a joint observation with the registered provider.
- The inspector also took account of the views of parents and carers spoken to on the day, and a selection of the parents' and children's questionnaires.

Inspector

Sheila Harrison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are highly effective in observing and assessing children's development. They use this information, including children's and parents' valuable comments, to plan children's future learning. This contributes to children's rapid progress. Activities are carefully adapted to meet children's individual stage of development. There are many effective activities for children's emerging literacy. Young children enjoy painting freely outdoors. They use a wide range of tools, including small paint rollers, to make marks with large movements. Staff encourage children to see writing as purposeful. They write letters with details of their favourite animals following a favourite story about a zoo. These activities ignite children's imagination and motivation, leading to excellent concentration and involvement. Children are ready for the next step in their learning and eventually for school. Children learn to recognise their letters and begin to read with the close support of staff. Children borrow story-books and, when ready, reading books to consolidate their learning at home.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide a very safe, secure and nurturing environment where children are happy, extremely confident and have very high levels of self-esteem. Children learn to dress themselves for the garden and manage various fastenings. Young children are sensitively encouraged to share and take turns, and older children behave extremely well. Visitors from the local community, such as police officers, encourage children to learn about personal safety. Children enjoy participating in small concerts including the graduation ceremony at the end of the year. Staff celebrate their festivals and those of children's families, and this strongly contributes to gaining a sense of self-worth and belonging. Staff introduce children to a variety of cultures that are relevant to the local area to stimulate an awareness of others. However, there is room for staff to promote children's social and cultural development even further by working alongside more visitors to give children experiences that they would not normally encounter in their daily lives.

The effectiveness of the leadership and management of the early years provision is outstanding

The registered provider's excellent leadership and high expectations have enabled the nursery to build on their many strengths. Excellent teamwork is a key characteristic of this nursery. All staff constantly reflect on their practice including an effective system of peer review. Staff are well qualified and put into practice ideas from short courses to extend their already exceptional understanding of how children learn. For example, children greatly enjoy challenging staff if they make a statement that is wrong. This helps children to speak out confidently. Children's progress is meticulously tracked to ensure that timely intervention is put in place to rapidly narrow any gaps in learning.

Setting details

Unique reference number	EY332060
Local authority	Harrow
Inspection number	834698
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	21
Number of children on roll	21
Name of provider	Sonia Coventry
Date of previous inspection	15 October 2009
Telephone number	07958957831

Bubar Montessori Nursery registered in 2006. The nursery operates in Stanmore in the London Borough of Harrow. The nursery opens Monday to Friday during school term time. Sessions are from 8.30am to 12.25pm or 8.30am to 3pm. The nursery employs five members of staff. Of these, three hold appropriate early years qualifications at level 3 and one has Early Years Professional status. The nursery provides funded early education for two-, three- and four-year-old children. The nursery school follows the Montessori educational ethos.

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