

Johnson Garden Day Nursery Ltd



Johnson Garden Day Nursery, Burley Road, SITTINGBOURNE, Kent, ME10 1JL

Inspection date 20 February 2015
Previous inspection date 21 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Every member of staff skilfully engages children in their learning and play.
- The management and staff provide excellent, stimulating learning environments. The exciting range of activities and resources ensures children are highly motivated, and keen to explore and learn. Staff use the outdoor provision well but do not provide quite the same high quality learning opportunities as indoors.
- Children's welfare and well-being is at the heart of everything the management and staff provide. All children thrive in the highly supportive environment.
- Staff give children's health excellent attention. There is free-flow play inside and outdoors, that ensures strong physical development. Children benefit from new tastes and nutritious meals which are allergen-free and freshly prepared.
- The management and staff team provide outstanding support to every child and their families. This ensures children progress successfully in all learning areas.
- The dedication and commitment of the management team mean all staff receive high levels of support. They benefit from outstanding professional development opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning opportunities further in the outdoor play areas.

Inspection activities

- The inspector observed the quality of the teaching and the impact of this on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the management and sampled relevant documentation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector provided feedback to the manager and deputy.

Inspector

Mary Vandeppeer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have excellent teaching experience and display an in-depth knowledge of how children learn and develop. They provide an extended range of learning opportunities. One-to-one attention for babies ensures they thrive exceptionally well. They enjoy exploring how to make marks in a group activity. Children gain skills to support their development, for example, through sharing and social interaction with other children. Children play uninterrupted for long periods of time and remain fully engaged and focused on activities. Staff give children's language development high priority, including those whose first language is not English. They ask challenging questions, giving children time to respond and listening carefully to them. Children are very eager to learn and are developing essential skills for the next stage in their lives. Management and staff are successful in meeting each child's individual development and learning needs through a shared approach. Children make excellent progress in their learning and development as a result.

The contribution of the early years provision to the well-being of children is outstanding

Children get used to the environment and routine quickly and at their own pace. Staff give children's welfare and well-being high priority. Excellent staff deployment means that all children are supported very well. Children can go to any member of staff and receive comfort and help where needed. This means children feel valued, safe and secure. Staff are extremely good role models. They are consistent in teaching and encouraging positive behaviour, for example, respecting each other's space. Staff support children's independence and self-care skills exceptionally well. This fully promotes children's confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is outstanding

There are highly effective and robust arrangements for recruiting staff. Every child's progress is effectively tracked and, where needed, focused support is swiftly provided. Staff professional development is very important and, together, they efficiently target areas requiring support. Recent training has had a very positive impact on children's excellent speaking and listening skills. Managers and staff have a high regard and understanding of their role and responsibility to safeguard children. Self-evaluation processes are extremely effective in ensuring any necessary changes are made, ensuring the nursery can continue improving.

Setting details

Unique reference number	EY367141
Local authority	Kent
Inspection number	829035
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	11
Name of provider	Johnson Garden Day Nursery Ltd
Date of previous inspection	21 July 2011
Telephone number	01795 423577

Johnson Garden Day Nursery Ltd originally opened in 1959 and re-registered in 2008 as a limited company. It is located in Sittingbourne, Kent. The nursery is open from 7.30am to 6.30pm all year round. The nursery is in receipt of funding for three- and four-year-olds. The nursery supports children with special educational needs and/or disabilities, and those who speak English as an additional language. All staff are qualified to at least level 3, with two at level 4. The deputy manager has Early Years Professional Status.

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