

# Bookworms

Farnborough College of Technology, Boundary Road, Farnborough, Hampshire, GU14 6SB



## Inspection date

24 February 2015

Previous inspection date

11 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children's learning at home is well supported through the secure and effective partnerships with parents. This has a positive impact on the learning experiences offered to children.
- Teaching is good and as a result, children are motivated to learn. Staff are skilled in providing for children's individual needs, ensuring every child makes good progress.
- Staff give children's communication and language development high priority. They continually talk to children and engage them in a good range of activities to develop and extend their vocabulary.
- Staff have good knowledge of safeguarding policy and practice. They clearly know the procedures to follow if they have a concern about a child in their care.
- Staff constantly praise children and always acknowledge their achievements. They use consistent strategies to positively manage children's behaviour and as a result, children's behaviour is good.
- Children benefit from following a healthy lifestyle. Snacks and meals are nutritious, varied and healthy.

### It is not yet outstanding because:

- The current system for monitoring children's learning is not always effective in tracking their ongoing progress.
- Children are not always able to reach their drinks easily to develop their independence further.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop systems for tracking and monitoring individual children and groups of children's learning, to gain a sharper overview of their ongoing progression
- promote children's independence further by ensuring that drinks are always easily accessible.

## Inspection activities

- The inspector observed activities in the inside and outside learning environment.
- The inspector conducted joint observations with the manager.
- The inspector held a meeting with the manager, and took account of the views of parents spoken to on the day.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, and the provider's self-evaluation form and action plans.

## Inspector

Hazel Farrant

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children access a wide range of stimulating activities and resources. They are confident and motivated learners because staff plan activities and resources which take into account their individual needs and interests. Staff promote children's physical development in many ways. Younger children enjoy moving their bodies to the music they make. Older children enjoy playing a game of catch while other children roll, poke and prod dough. Children show high levels of concentration as they focus on different activities and staff skilfully support and extend their learning. Staff extend children's understanding of numbers, shapes and letters through planned and spontaneous learning opportunities. Staff model vocabulary for younger children and use good questioning techniques to challenge and extend the learning of older children. As a result, children develop the skills they will need when they start school.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and emotionally secure in this nurturing environment. They form strong attachments with staff, who actively promote their well-being. Children demonstrate that they feel safe and secure. New children settle quickly because staff support them effectively and offer them reassurance and comfort in a calm manner. Children's independence is encouraged; they put on their own coats and serve themselves at mealtimes. However, children do not always have easy access to drinking water as, although water is present, it is not always easily accessible to them. Children learn how to keep themselves and others safe. They practise the emergency evacuation process and help to tidy away toys from the floor. Children are learning about good hygiene; they know when they must wash their hands before touching food and after using the toilet.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding of the requirements of the Early Years Foundation Stage. Staff promote children's safety through conducting robust daily risk assessments. The manager is committed in making continuous improvements to the quality of the provision. Development plans and parents' views help to identify actions for improvement and influence future planning. There are effective arrangements for the safe recruitment and supervision of staff. The manager monitors staff performance well. She links their personal training needs to individual development targets in order to improve performance. Key persons monitor and maintain records which detail children's progress and next steps. The manager identifies any gaps in individual children's development by using this information. However, the current system for tracking children's progress does not provide a clear and precise overview of each child or different groups of children.

## Setting details

<b>Unique reference number</b>	154373
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	841943
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	33
<b>Number of children on roll</b>	44
<b>Name of provider</b>	Farnborough College of Technology
<b>Date of previous inspection</b>	11 May 2011
<b>Telephone number</b>	01252 407080

Bookworms registered in 2001. It is a privately owned day nursery run by Farnborough College of Technology in Farnborough, Hampshire. The nursery serves the needs of students and staff from the technical college only. The nursery receives funding for the provision of free early education for children aged two, three, and four. The nursery operates Monday to Thursday from 8.30am to 5.30pm and Friday from 8.30am to 5pm, term time only. The provider employs a manager, deputy and eight other staff. They are all qualified to level 3, with the exception of the manager who holds Early Years Professional Status, one member of staff who has a Bachelor of Education degree and one who has a foundation degree in early years.

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