

Woodland Private Day Nursery

Regent Street, Heywood, Lancashire, OL10 3BX



Inspection date

20 February 2015

Previous inspection date

8 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff use highly effective teaching strategies and plan effectively for children's learning. As a result, children are highly motivated, inquisitive and independent learners and are well prepared for the next stage in their learning and school.
- The management and staff are committed to safeguarding children. They fully understand their roles and responsibilities, and the procedures to follow should they have any concerns.
- Children have many opportunities to develop their independence and self-care skills throughout the day. For example, staff encourage children to brush their own teeth after lunch, and put on their own coats and shoes for outdoor play.
- The staff team have worked hard since the last inspection, positively addressing the recommendations raised. They are committed and enthusiastic about developing the quality of the provision at nursery even further.

It is not yet outstanding because:

- The staff do not always gather enough detailed information about children's current interests and stage of development when they first start, to enable them to plan how they will complement children's learning at home.
- Children have limited opportunities to see their own work displayed or to see print within their environment because many of the displays are situated too high for them to be able to see easily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for children who are new to the nursery, by gathering more information about children's current stage of development and their interests when they first start, so that activities can be offered that further complement their learning at home
- consider how displays and print within the environment can be positioned so that children are able to see their own work and further develop their understanding that print carries meaning.

Inspection activities

- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's improvement plans.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

Inspector

Julie Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The educational programmes are well planned by knowledgeable staff who provide a varied range of interesting, challenging and motivating experiences for children. Babies enjoy singing songs and rhymes and practise the actions with good support and encouragement from staff. Older children are engrossed in an activity about eating well. Staff sit with the children and use this opportunity to encourage them to talk about healthy eating and the children chat knowledgeably about food that is good for them. Children are skilful communicators and use their imagination to recall past events and create stories about the fruit and vegetables that they are drawing. Staff encourage mathematical skills as they talk about the size and shape of food. They confidently add their own name to their pictures and are learning that print carries meaning. However, opportunities to see an even wider range of print within the environment are not fully maximised because the nursery displays are situated too high for children to see easily. Staff use a variety of strategies to help parents support their children's learning at home. For example, homework bags with ideas of activities and a selection of resources, open mornings, daily diaries and parents' evenings.

The contribution of the early years provision to the well-being of children is good

Staff gather information from parents about children's care needs before they start and use this to meet children's individual needs and emotional well-being. However, some detailed information about the youngest children's interests and stage of development at home, prior to them starting, is not always fully established. This means that staff are not always able to precisely plan activities to complement their learning at home. Children behave well. This is because staff encourage the children to share with each other and be kind to their friends. Children enjoy playing outside, in all weathers; this is contributing towards their good physical development. They have a wide range of resources, including natural materials, such as straw and logs that help promote their imagination.

The effectiveness of the leadership and management of the early years provision is good

The manager displays thorough competence as a leader and ensures that all requirements of the Early Years Foundation Stage are fully implemented. She uses appraisals and supervision well to plan for staff's professional development and the changing needs of the children. The staff value the contribution training makes to their knowledge and understanding of how children learn. For example, all staff have attended training to help them support children's language and communication development. Staff have used this knowledge to plan small focused groups to support children's good speaking, listening and understanding skills. The manager monitors children's progress to ensure that any gaps in their learning are closing quickly. Parents and carers commented, on the day of inspection, that they were very happy with the quality of care and education that their children receive at the nursery, and that their children are making very good progress.

Setting details

Unique reference number	EY337977
Local authority	Rochdale
Inspection number	1003579
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	86
Number of children on roll	104
Name of provider	Woodlands PDN Ltd
Date of previous inspection	8 August 2011
Telephone number	01706 628552

Woodland Private Day Nursery was registered in 2006. The nursery employs 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6. One member of staff holds an appropriate early years qualification at level 4. Six members of staff hold appropriate qualifications at level 3 and two hold appropriate early years qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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