

Gray's Get Up And Go Club

Leicester High School for Girls, 454 London Road, LEICESTER, LE2 2PP

Inspection date

17 February 2015

Previous inspection date

14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff establish very good partnerships with parents and the host and feeder schools. This means that children are supported well between school, the club and home.
- Staff are calm, kind and attentive. They form strong relationships with the children. This means that even new children quickly feel happy and emotionally secure and enjoy their time at the club.
- Staff's interactions with children are good. They understand the learning and development requirements of the Early Years Foundation Stage and provide a good range of activities and learning opportunities for all children. They support children who speak English as an additional language well.
- The staff team demonstrate a strong commitment to promoting a good-quality service for children and their families. They are qualified and experienced individuals who work well together as a team, which contributes to the learning experiences offered to children.
- Children play in a safe and secure environment because staff have a good knowledge of the safeguarding and welfare requirements.

It is not yet outstanding because:

- Staff do not make best use of the outdoor area to ensure a highly stimulating environment is offered. This reduces learning opportunities for children, and their ability to make free choices about whether they play indoors or outside all year round.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of the outdoor area, so that it is reflective of the good range of easily accessible learning opportunities that are available indoors throughout the year.

Inspection activities

- The inspector observed children as they played in the indoor and outdoor areas of the club.
- The inspector spoke with staff, children and their parents throughout the inspection.
- The inspector carried out a joint observation and met with the club manager.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures and evidence of staff's qualifications and suitability checks.

Inspector

Claire Jenner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a range of activities that effectively complement their learning in school. They achieve this through observing children as they play and in discussion with teachers. Staff make time to sit and play, extending children's enjoyment and understanding of different activities. They encourage children to persevere and develop their own ideas. This means children are developing a positive attitude to their learning. Children participate in activities that help them to gain an understanding of the world. The imaginative play and dressing-up area are hugely popular as children of all ages engage in role play. Children have opportunities to relax and look at books in the cosy corner or chose to create their own quiet reading space in the den. Staff effectively promote children's communication and language development. They achieve this as they engage in constant discussion, ask relevant questions and allow them time to respond.

The contribution of the early years provision to the well-being of children is good

The club has a warm and lively atmosphere. Children are well supported on entry through robust information gathering. There is a well-established key-person system for the younger children and they are confident and comfortable in their surroundings. Children's behaviour is good as they clearly understand the boundaries and expectations. Staff offer praise and encourage them for their efforts, and they show good levels of self-esteem. Children have made firm relationships with each other. Older children show care and consideration for those younger than themselves. Children have opportunities to be active and develop their physical skills as they play outside. However, staff do not make best use of this space in order to enhance children's outdoor learning experiences throughout the year. Children follow good hygiene routines and staff work well with parents to ensure that children enjoy a balance of meals and snacks.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff work well together and remain in close contact with each other during the periods of time that the holiday club is closed. This ensures they keep themselves up to date with their roles, responsibilities and club policies. Actions from the last inspection have been met, showing a good ability to improve. The views of parents and children are obtained through a variety of means, such as a suggestion box and social media. Parents state their children love to come to the holiday club and enjoy the activities on offer. The manager successfully implements safe recruitment procedures. All staff have a secure knowledge of how to keep children safe. They are clear about the procedures to follow if they have any concerns about a child in their care. They undertake risk assessments and these include the security of the premises and arrangements for the safe arrival and collection of children. The monitoring of the club is an ongoing process and the manager is very aware of how reflective practice is beneficial to children, parents and staff.

Setting details

Unique reference number	EY430191
Local authority	Leicester City
Inspection number	1003184
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	130
Name of provider	Sarah June Gray
Date of previous inspection	14 July 2014
Telephone number	0116 270 5338

Gray's Get Up and Go Club was registered in 2011. It is situated within Leicester High School for Girls in the Stoneygate area of Leicester and is privately managed. The club employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 2, 3 and 6, including two members of staff who have Qualified Teacher Status. The club is open Monday to Friday during school holidays. Sessions are from 8am until 4pm.

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