

Inspection date	18 February 2015
Previous inspection date	8 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a good understanding of children's individual stages of development. She plans a wide variety of activities and play experiences that help children make progress towards the prime and specific areas of learning.
- Children are valued and respected as unique individuals. They feel safe and secure while in the childminder's care and form good relationships with her and the other children.
- Children are protected as the childminder has a secure understanding of her role and responsibility to safeguard children. The childminder has effective routines to minimise hazards to children.
- The childminder establishes effective communication with parents. This enables important information to be shared about their child's welfare and future learning needs. The childminder actively seeks comments from parents about the care she provides which enables her to take effective steps to enhance her provision.

It is not yet outstanding because:

- Opportunities for children to increase their awareness of similarities and differences in society are not fully established.
- The childminder does not always make the best use of activities to maximise children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their understanding of similarities and differences in society, for example, through sharing photographs of children, their families and the special people in their lives
- strengthen opportunities for older, more able children to extend their early writing skills for example, by encouraging them to trace over, copy or write their own names.

Inspection activities

- The inspector viewed the areas of the premises used for childminding, and observed her interaction with the children and discussed all aspects of her practice.
- The inspector took account of the parent's views through written feedback.
- The inspector looked at children's observation and assessment records.
- The inspector checked evidence of the childminder's suitability, her qualifications and her self-evaluation.

Inspector

Tracey Boland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a good variety of activities that capture their imaginations and which promote all areas of their learning. The childminder observes, assesses and identifies children's individual next steps. She uses a good range of resources to support her in teaching the children according to their interests. Children's creativity grows as they use various materials, glitter and stickers to create their own pictures. Children make marks using pens, pencils and gloop and they identify the letters that form their names. They recognise their names on laminated cards but opportunities to trace over, copy or write their own names are not maximised. The childminder teaches children about diversity and the wider world through exploring cultural events and providing resources that reflect race, culture and disability. However, children's awareness of similarities and differences, through the use of pictures of themselves, their families and special people in their lives, is not embedded in practice.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming, child-focused environment. Time spent getting to know each child supports their gradual introduction into her home and strong relationships are formed. Children's confidence and self-esteem grows through the praise and encouragement they receive. Consequently, behaviour is good. Children develop good social skills, as they meet each week with other children in the area. This encourages them to form friendships with children who they will spend time with once they start school, and supports the development of their social skills. Children benefit from fresh air and exercise each day. Time spent outdoors, planting and growing vegetables, encourages their understanding of the food chain and extends their knowledge of healthy foods.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the learning and development requirements. Children enjoy a good variety of learning experiences that support them in readiness for school. The childminder is vigilant about children's safety. She clearly identifies potential risks within the home, in the garden and when on outings, and takes effective steps to minimise them. The childminder is fully aware of how to safeguard children and the process to follow if concerned about a child in her care. The childminder continually enhances her knowledge of good childcare and early education, through various training courses which has a positive impact on the quality of care and learning provided. She actively seeks the views of parents using the service to reflect on her own practice and take steps to enhance the service further.

Setting details

Unique reference number	EY441535
Local authority	Coventry
Inspection number	1002505
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	8 August 2012
Telephone number	

The childminder was registered in 2012. She lives in Binley, Coventry and operates from 8.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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