

Beanstalk Day Nursery

2-4 Colton Street, Leicester, Leicestershire, LE1 1QA



Inspection date

19 February 2015

Previous inspection date

14 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are extremely enthusiastic and communicate superbly with children. This ensures that children are highly engaged in their learning and their acquisition of language is exceptional.
- Children make superb progress in relation to their starting points because the quality of teaching is outstanding. Staff expertly use a very wide range of strategies and resources to support children's learning and development. As a result, children are exceptionally well prepared for school.
- Staff completely understand the needs of the children and their families and ensure that provision is tailored to meet their individual requirements exceptionally well.
- The excellent management team strive for constant improvements in every aspect of the nursery. This ensures that the overall quality is outstanding.
- Safeguarding is given the highest priority within the nursery. Staff use their expert knowledge to ensure that children are completely protected.
- Children make extremely secure attachments with very caring and affectionate staff. This has a particularly positive effect on their confidence and emotional development.
- The nursery use the indoor and outdoor space exceptionally well to ensure that they provide children with an extremely wide range of imaginative activities.
- The nursery cares extremely well for children with special educational needs and/or disabilities and those with English as an additional language. This ensures that their learning needs are identified extremely quickly and plans are put in place to close any gaps in learning very swiftly.
- Staff assess children's learning very promptly and accurately. They expertly use and value contributions that parents make to support children's development.
- The management team quickly identify how to support staff and improve the quality of their practice even further through a targeted programme of professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance and refine the already excellent monitoring even further by extending the use of peer observations, in order to share excellent teaching practice.

Inspection activities

- The inspector had a tour of the premises with the deputy manager.
- The inspector observed activities in all the playrooms and the outdoor area.
- The inspector conducted a joint observation with the deputy manager.
- The inspector checked policies and evidence of the suitability of the staff, their qualifications, assessment records, self-evaluation and planning documents.
- The inspector held discussions with the children, staff and parents at appropriate times throughout the inspection.
- The inspector held a meeting with the owner, manager and deputy manager.

Inspector

Ben Hartley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff plan very imaginative activities that challenge children. This enables them to think critically and promotes their increasing independence. Resources and equipment are used expertly to enable children to make links to real-life experiences. For example, staff create a 'building site' where children use wet sand as 'cement' to build and stick bricks together. Additionally, children thrive when given the opportunity to dress up like a builder as it helps to maximise their imaginative play. Staff give children time to explore during their free-play activities, expertly intervening and making meaningful contributions to extend their ideas. For example, when younger children are playing with babies, staff ask probing questions that link to their families. This captivates children's interest, encourages communication and extends their vocabulary. The nursery use the excellent outdoor facilities and indoor climbing equipment to ensure that children have daily access to physical play. As a result, children's physical development is exceptional.

The contribution of the early years provision to the well-being of children is outstanding

Children's care needs are exceptionally well met. Robust procedures are in place to ensure that staff carry out routines, such as nappy changing with care and empathy towards the children. Staff handle children's sleep patterns extremely sensitively. Children take manageable risks within their play because they are tremendously confident and self-assured. The nursery provides children with an extremely healthy, balanced menu that includes breakfast and snacks throughout the day. Staff use songs and rhymes very effectively to teach children about the importance of fruit and healthy eating. Staff have extremely high expectations of children in terms of their behaviour. Children respond to this and demonstrate extremely positive behaviour. This results in an exceptionally calm environment. Children have the ability to explore freely and lead their own play choices because they have independent access to the excellent range of resources.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team have a complete understanding of the requirements of the Early Years Foundation Stage and ensure they are implemented expertly. The management team monitors the educational programme exceptionally well. This ensures that there is an extremely broad range of imaginative experiences that children enjoy taking part in. Staff use the skills that they learn in training to share excellent new strategies and ideas. The nursery has started to use regular peer observations to improve their outstanding teaching and share excellent practice. The management team is eager to extend and refine this process even further. This demonstrates the extremely high level of reflective practice that ensures the nursery make constant improvement and alterations to their already excellent practice. The nursery work expertly with outside professionals to support children with special educational needs and/or disabilities. This has an extremely positive effect on their learning and development. The nursery has an extremely robust recruitment and induction procedure for new staff.

Setting details

Unique reference number	EY426743
Local authority	Leicester City
Inspection number	852709
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	28
Name of provider	Indigo Square Limited
Date of previous inspection	14 October 2011
Telephone number	01162517617

Beanstalk Day Nursery was registered in 2011. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above, including one member of staff with Early Years Professional status. The nursery opens Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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