

Yeovilteenies Day Nursery

RNAS Yeovilton, Ilchester, Yeovil, Somerset, BA22 8HL



Inspection date

23 February 2015

Previous inspection date

22 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide range of interesting and challenging experiences and activities which support children to make good progress. Consequently, children gain the skills necessary for the next stage in their learning.
- Staff work well to keep children safe. They have a thorough understanding of their responsibilities to safeguard children and know what to do if they are concerned about a child. Effective use of risk assessments, record keeping and supervision of children contributes towards children's safety and well-being.
- A secure key-person system helps staff and children form close relationships, meaning children have a strong sense of belonging.
- Effective partnerships between staff and parents ensure good communication. Staff keep parents well informed about their children's day and the progress they make. This positively contributes to meeting children's needs successfully.
- The quality of teaching is good. Staff build on their knowledge through attending training, which helps to consistently raise standards.

It is not yet outstanding because:

- Story time does not always engage all children.
- Staff do not always encourage children to practise simple calculations, to enhance their interest and understanding of mathematical concepts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to further engage children at story time
- enhance children's understanding of number further by providing opportunities for them to combine and separate groups of objects and to use the vocabulary involved in adding and subtraction.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the nursery manager.
- The inspector looked a range of documentation including children's progress records, self-evaluation and evidence of staff suitability.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff observe the children as they play to find out what they already know and can do. This helps them to plan activities using children's interests that challenge and support children to make good progress. Children thoroughly enjoyed role play in the pretend caf. Staff got actively involved and skilfully extended children's vocabulary and understanding. They pretended to read the menu and chose what they would like to eat. This helped children to act out different scenarios and learn new skills. Children enjoyed telling a favourite story with staff during circle time. However, when staff tell stories without picture prompts or props, some younger children do not remain engaged for the whole activity. Staff prepare older children well for school to practise their early writing, dress themselves for outside play and use the bathroom independently. Babies happily explore and investigate. They push buttons to find out how things work and use their senses to experiment with natural resources. Staff encourage children's interest in colours and shape during activities. However, they do not provide many opportunities for children to combine numbers together or use the language required to make simple calculations.

The contribution of the early years provision to the well-being of children is good

Babies feel emotionally secure and gain confidence because of the personalised care they receive from their key person. Staff work closely with parents to find out about and meet children's individual needs, so that they can effectively support children throughout the nursery. Staff act as good role models, helping children understand how to take turns and share. This helps them in making relationships as they develop their understanding of how to behave. All children have many opportunities to be active and benefit from exercise and fresh air. Staff teach them about eating healthily through discussion, fun activities and by providing nutritious home-cooked meals.

The effectiveness of the leadership and management of the early years provision is good

Staff show a strong commitment to ongoing training to develop their practice and improve the quality of teaching. This has led to changes so babies benefit from individualised care from one key person whenever possible. The manager and staff team successfully evaluate their practice through supervision and discussion. Management monitor the effectiveness of staff teaching, the educational programmes and children's progress to plan targets and drive improvement. Parents complete questionnaires to share their views about the provision. Parents speak highly of the nursery and are very pleased with their children's progress. The nursery has made links with other early years providers children attend to ensure a consistent approach. They speak with other professionals when necessary, to ensure effective support for children who have additional needs.

Setting details

Unique reference number	142872
Local authority	Somerset
Inspection number	846593
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	34
Number of children on roll	29
Name of provider	Samantha Shapter
Date of previous inspection	22 March 2011
Telephone number	01935 453 731

Yeovilteenies Day Nursery registered in 1995. It operates from purpose-built premises situated in the grounds of the Royal Naval Air Station (RNAS) Yeovilton, Somerset. The day nursery has two main rooms to accommodate children according to age. They serve families employed at RNAS Yeovilton. It is open Monday to Friday, from 7.30am until 5.30pm all year round, apart from one week at Christmas and bank holidays. The day nursery employs 11 members of staff to work with the children. Two members are qualified to level 4, one to level 2 and eight to level 3. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four.

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