

Inspection date	16 February 2015
Previous inspection date	24 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides children with a broad range of interesting activities and outdoor experiences, which supports their learning and development.
- The quality of teaching and learning is good. The childminder joins in children's play and engages them in conversations to promote their communication, language and thinking skills.
- Children receive warm and affectionate care from the childminder, which helps them to feel happy, safe and secure while they are in her care.
- The childminder builds positive relationships with parents and carers, which ensure children's needs are met and fosters their emotional well-being.
- The childminder has a good understanding of how to promote the health and safety of children in her care. She has a secure knowledge and understanding of child protection procedures and how to keep children safe.
- The childminder demonstrates a good commitment to improvement and is keen to keep her knowledge up to date. She seeks the views of parents and children to help improve her provision and outcomes for children in her care.

It is not yet outstanding because:

- The childminder does not always make best use of the space available, to provide children with easier access to resources that cover all areas of learning.
- The childminder does not consistently obtain information from parents about their child's starting points, to enable her to plan targeted activities from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's learning and independence skills, for example, by providing them with easier access to resources that cover all areas of their learning and development
- obtain information from parents about the skills and abilities children already have when they start, to further support children's learning and development.

Inspection activities

- The inspector had a tour of the premises during the inspection and observed the outdoor play space.
- The inspector observed a range of play and learning activities in the lounge and conservatory area.
- The inspector looked at a sample of the childminder's activity plans and children's assessment records.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation. This included evidence of the childminder's qualifications, suitability checks, medication and accident records and a selection of policies and procedures.
- The inspector talked to the childminder about her plans for improvement.

Inspector

Jacqueline Nation

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning and development. This is because the childminder's knowledge of how children learn is good and she has effective teaching skills. Regular observations of children are used to identify their next steps in learning. The childminder monitors children's progress effectively and shares this with parents. However, parents are not provided with many opportunities to contribute information about what their children can already do when they first start. Children gain skills to support their development and prepare them for school. For example, language and communication development is supported very effectively through constant conversations and by using picture books and stories to good effect. Children love to use their imaginations as they play. They pretend to be doctors, build tents and sit in an imaginary car to drive to the shops. Counting, size and shape names are used by the childminder as children play and this helps develop children's mathematical skills. There is room to strengthen the organisation of space to enable children to access resources that cover all aspects of learning.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm and welcoming environment, where children develop positive relationships with the childminder. They enjoy her cuddles, praise and consistent reassurance. This nurtures their emotional well-being successfully. The childminder is knowledgeable and sensitive to children's individual needs. Information is shared regularly to keep parents fully informed about their child's care and learning. The childminder has good partnerships with local nurseries and schools and this aids continuity in children's learning. Children's behaviour is good and they use good manners. They learn how to keep themselves safe as they play and know how to exit the premises in an emergency. This helps to keep them safe. Children manage their own personal and self-care skills well and their good health and well-being are promoted. They like to help the childminder make vegetable soup and enjoy time spent outdoors. For example, they like to explore the local woods and enjoy visits to the park.

The effectiveness of the leadership and management of the early years provision is good

The childminder has secure knowledge and understanding of the Early Years Foundation Stage requirements. She demonstrates a good awareness of her role to safeguard children and the procedures to follow in the event of a concern. A good range of policies and procedures are used effectively to support children's health, safety and well-being. The childminder reviews potential risks in the environment and on outings to ensure children are kept safe and secure. Effective systems for planning and assessment mean children receive good levels of support as they make good progress towards the early learning goals. The childminder is committed to improving her provision and reflects on her practice to benefit children. Good partnerships overall ensure the effective exchange of information, to enhance children's care and learning.

Setting details

Unique reference number	257239
Local authority	Dudley
Inspection number	867073
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	24 February 2011
Telephone number	

The childminder was registered in 1999. She lives in the Wollescote area of Stourbridge. The provision operates all year round from 6.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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