

Glen Street Play Provision

Glen Street, Leicester, Leicestershire, LE4 6NN



Inspection date

17 February 2015

Previous inspection date

24 February 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Documentation to ensure the smooth and safe running of the provision is not readily available, to demonstrate how the setting meets the legal requirement to have a member of staff on the premises at all times with a paediatric first-aid qualification.
- The educational programme for literacy is not planned well enough to support children to make good progress in this area of learning.
- Staff do not always make full use of the daily routines to help children enhance their independence and self-care skills.
- The outdoor learning environment is not fully developed to include all areas of learning, to support children who learn best outside.

It has the following strengths

- Staff understand the procedures to follow if they have concerns about a child's safety or welfare. In this respect, children are protected from harm.
- Children and staff have very good relationships, enabling children to play confidently and enjoy their learning.
- Staff form positive partnerships with parents, which promotes a collaborative approach to children's care and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all records are easily accessible and available for inspection, with particular regard to staff qualification certificates
- improve the educational programme for literacy, so that children make good progress in this area by, for example, providing a wider range of opportunities for children to develop their understanding that letters represent the sounds they hear in words.

To further improve the quality of the early years provision the provider should:

- enhance the daily routines to build children's self-care and physical skills to extend their independence
- enhance the outdoor learning environment to give children who choose to learn outside a wider range of learning experiences.

Inspection activities

- The inspector observed activities in the playroom and outdoor area.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, evidence of the suitability of staff working within the setting, and a range of other documentation.
- The inspector also took account of the views of parents spoken to on the day of inspection.

Inspector

Lianne McElvaney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide a range of activities to promote children's learning and development. Children access a range of resources inside. However, opportunities for children to access all areas of learning outside are less well developed. This reduces some learning opportunities for those children who are more active and prefer to learn outside. Staff observe children and know them well. Staff provide activities that support children's interests and, as a result, children enjoy their learning. Staff support children's language skills appropriately, which supports them as they move to school. However, children are not supported well enough to develop their interest in recognising the letters that represent the sounds they are hearing in words. Parents provide information from home and speak to their key person often, which enables them to be involved in their children's learning. Staff support children with English as an additional language well. They work well with parents to find out key words and ask about children's development in their home language.

The contribution of the early years provision to the well-being of children requires improvement

Staff sensitively support children's settling in, providing them with plenty of reassurance. All staff build children's confidence and support their emotional well-being. They are very warm and welcoming to children. Parents provide good information to ensure staff understand children's individual needs. Children show a good understanding of personal hygiene and independently wash their hands. Staff encourage them to be independent; for example, dressing themselves for outdoor play. However, staff miss opportunities to promote children's self-care and physical skills, such as serving their meals, which children could do for themselves. Snacks consist of varied fruits and vegetables to support healthy eating. Access to the outdoor area means children benefit from plenty of fresh air and exercise. They use wheeled toys confidently and expertly navigate obstacles.

The effectiveness of the leadership and management of the early years provision requires improvement

The provision has experienced a period of change; there is a new manager and management committee. Following this, an action plan for improvement has been developed. New initiatives have been implemented, such as planning for children next steps in learning. The manager has begun tracking children's progress. However, the manager has not developed a thorough understanding of the requirements for the Early Years Foundation Stage. This has resulted in a legal requirement not being met as on the day of inspection, records were not available to show that at least one member of staff is qualified in paediatric first aid and on the premises at all times. Other aspects of safeguarding practice are adequately addressed. For instance, staff are informed about their responsibilities to protect the children in their care. Parents are positive about the provision and say they are well informed about activities and events. Links with the other agencies helps the provision to provide support for children with special educational needs and/or disabilities.

Setting details

Unique reference number	226857
Local authority	Leicester City
Inspection number	968983
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	35
Number of children on roll	22
Name of provider	Glen Street Playgroup Committee
Date of previous inspection	24 February 2014
Telephone number	0116 2221020

Glen Street Play Provision was registered in 1986. It is situated in the Belgrave area of Leicester and is managed by a committee. The provision opens Monday to Friday, all year round, from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. It supports a number of children who speak English as an additional language, as well as those children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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