

Busy Bees Day Nursery at Warndon



Brindley Road, Warndon, Worcester, Worcs, WR4 9FB

Inspection date

19 February 2015

Previous inspection date

14 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The nursery's leadership team demonstrate a strong commitment to improving the quality of care and teaching by reflecting on their practice and implementing action plans.
- The quality of teaching is good. Staff know the children well and successfully plan meaningful activities and experiences that motivate children to learn.
- Staff build strong and friendly relationships with parents and regularly exchange information with them. This means that children's progress is discussed and their individual needs are fully understood which benefits their ongoing care, and their learning and development.
- Children are developing good communication and language skills. They are articulate and confident during their play and interactions with staff and visitors.
- Children are protected from harm. Safeguarding practice is regularly discussed and policies and procedures are implemented very well.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, which promotes their good health.

It is not yet outstanding because:

- The organisation and resources in the toddler room do not always provide a highly stimulating environment that promotes young children's learning and development.
- Staff do not organise routines, such as, outdoor play and mealtimes to ensure that children are as highly engaged during and immediately after these routine activities as at other times of the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the layout and resources in the toddler room so that young children are more excited and challenged by the resources and activities offered to them
- review the organisation of routine activities, such as, outdoor play and mealtimes to ensure that every opportunity is used to engage children in purposeful activities, with particular reference to waiting times.

Inspection activities

- The inspector had a tour of the nursery with the deputy manager.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environment.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out a joint observation with the deputy manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and the nursery's self-evaluation form.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

Inspector

Tina Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan play activities around the children's interests which are varied and cover all areas of learning. Planning and assessment arrangements are good and regularly shared with parents. Pre-school children are focused and engaged during adult-led activities, such as, letters and sounds and have ample opportunities for free play. Staff support children's communication and language skills, because they ask questions which allow children to think and respond. Staff in the baby room are caring and kind and babies receive lots of cuddles. Staff provide them with many sensory experiences. For example, they excitedly splash the water and explore the texture of sand. Staff sit alongside to offer support, encouragement and praise. On occasions, routine activities are not well organised and children have to wait. For example, when going outside, at mealtimes or for play activities to be set up. Children in the toddler room look for bugs in soil and enjoy snuggling in for a story with their key person. However, at times young children are not interested in the activities and resources offered, because they do not excite or challenge them.

The contribution of the early years provision to the well-being of children is good

Children are happy and settle easily into the nursery routines. The nursery has an effective key-person and buddy system which allows both child and parent to know who is looking after them each day. As a result, children form close attachments with staff, and gain confidence and self-esteem. Pre-school staff are good at preparing children for school and future life. Group activities are often planned and these help children to listen to others and to take turns in their play. Staff encourage children to try to put on their coats independently in readiness for outdoor play. Reception teachers are invited to meet the children in the nursery environment. Each room has a designated outdoor area so all children enjoy lots of fresh air and exercise in a secure environment. Staff treat children with kindness and respect and make boundaries clear. As a result, children understand what is expected of them and behave well.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management of the nursery are strong. They have established effective systems to ensure both the safeguarding and welfare, and the learning and development requirements are well known by all staff and effectively met in practice. Managers successfully monitor and review the quality of teaching and children's progress. They routinely observe staff's practice and regularly meet with individual staff members to discuss and identify training needs. Good support is given by the company's childcare advisor. Effective action has been taken in relation to the weaknesses identified at the last inspection. Risk assessments are regularly reviewed. Robust induction procedures ensure that new staff understand their responsibilities and all records required for the efficient management of the nursery are in place.

Setting details

Unique reference number	205403
Local authority	Worcestershire
Inspection number	978573
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	112
Number of children on roll	147
Name of provider	Busy Bees Day Nurseries (Trading) Limited
Date of previous inspection	14 April 2014
Telephone number	01905 759 001

The Busy Bees Day Nursery at Warndon was registered in 1999. The nursery employs 37 members of childcare staff. Of these, 30 hold appropriate early years qualifications from level 2 to level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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