

# CJ's Out of School Club

Canon Johnson C of E Primary School, Elgin Street, Ashton-under-Lyne, OL7 9DD



## Inspection date

20 February 2015

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Risk assessments are not thorough enough to minimise all potential hazards in the learning environment.
- Partnership working has not been established with the schools that children attend. Therefore, information is not shared to support children's development and progress effectively.
- Opportunities to support the youngest children in making independent choices about what they play with are not fully promoted.
- Self-evaluation is not yet embedded, in order to drive forward continuous improvement and inform future development plans.

### It has the following strengths

- Staff have an adequate understanding of the correct safeguarding procedures to follow, should they have concerns about a child's welfare or a colleague's professional conduct.
- Children behave well and play cooperatively. Consequently, they learn to share and support each other.
- Children are happy and take part in activities that they enjoy. They share warm, supportive relationships with the staff. This helps them to settle and feel emotionally secure. Children say they feel safe attending the club.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that all necessary measures are taken to minimise any potential hazards by reviewing risk assessments, this is with particular regard to staff making hot drinks in areas of the provision accessed by children
- cultivate a two-way-flow of information with the teachers of the local schools that children attend, in order to share information, to support the planning of activities to complement children's learning and development.

### **To further improve the quality of the early years provision the provider should:**

- develop the organisation of resources to further enable children to express and follow their own preferences and interests, for example, by displaying pictures as well as words on storage boxes that contain toys
- develop the use of a self-evaluation process to carefully monitor the quality of the provision and clearly identify and act upon areas for improvement.

### **To meet the requirements of the Childcare Register the provider must:**

- take all necessary measures to minimise any risks to the health or safety of the children in their care (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children in their care (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector carried out a tour of the premises.
- The inspector observed activities in the school hall and monitored the staff's interaction with the children.
- Discussions were held with children, individual staff members, the manager, the nominated person of the club and some parents. A joint observation was carried out with the registered individual, who is a co-owner of the club.
- The inspector looked at documentation, including observations, planning, staff records, staff appraisals, training records, action plans and a sample of other records, including policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children.

## **Inspector**

Kate Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff make brief observations of children's play. Parents are able to view the written comments, so they are informed about children's learning. However, staff do not plan activities that provide complementary learning opportunities to support children's development in school. Activities provided in the club are varied and allow children to follow some of their own ideas. For example, they see how far they can jump and use different styles to leap. A variety of outdoor play supports children's coordination, such as skipping with ropes. Staff provide new vocabulary to support children's play, such as naming different types of dinosaur. This enhances their language development. Staff encourage children's mathematical development as they play cards, matching numbers. Children play hair dressers and concentrate as they learn to plait hair. Staff help children understand the rules of board games, supporting their critical thinking as they try and solve problems. Children enhance their use of technology by playing computer games.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children are familiar with their key person and demonstrate a sense of belonging at the club. They make some independent decisions, demonstrating that they are confident. However, some resources are stored in opaque boxes that are poorly labelled. Consequently, the youngest children are not always able to make their own choices about their play. Staff use praise and are consistent in supporting positive behaviour. Consequently, children are relaxed and emotionally secure, which supports their well-being. Staff use risk assessments to support children's safety and in the main, these are successful. However, some staff have not identified that there is a potential risk by leaving hot drinks unsupervised in an area that children can access. Daily outdoor play and nutritious snacks of fresh fruit, promote children's good health. Self-help skills during snack times are well promoted. For example, children pour their own drinks and butter their toast, using knives carefully, as they learn to take appropriate risks. Children learn to mix with peers from other schools, enhancing their social development.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Leaders of the club have recently implemented staff appraisals. As a result, staff have received training to enhance their knowledge of safeguarding procedures. This supports children's welfare. Suitable vetting checks by the provider ensure staff suitability. Staff have current first-aid qualifications, which supports children's well-being. Daily discussion with parents supports continuity in children's care. Monitoring of the quality of the provision is in its infancy. Consequently, areas for development are not fully highlighted or prioritised. However, actions raised from the previous inspection have been completed. Managers are keen for staff to continue with their professional development. This demonstrates some desire to support ongoing improvement.

## Setting details

<b>Unique reference number</b>	EY315274
<b>Local authority</b>	Tameside
<b>Inspection number</b>	982968
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	32
<b>Number of children on roll</b>	43
<b>Name of provider</b>	Victoria Hampson & Amanda Brooks Partnership
<b>Date of previous inspection</b>	9 June 2014
<b>Telephone number</b>	0161 330 3169

CJ's Out of School Club was registered in 2006. The club employs nine members of staff. Of these, four have relevant qualifications at level 3 and three have relevant qualifications at level 2. The club opens from Monday to Friday school holidays only. Sessions are from 7.20am to 5.45pm.

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