

# Banana Moon Day Nursery Newton Heath

929 Oldham Road, Manchester, M40 2EB



## Inspection date

Previous inspection date

13 February 2015

29 September 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- Some areas of the premises are not adequately clean to promote the good hygiene of children. There are not enough toys to meet the needs of young babies and resources are not consistently arranged in a way that creates a stimulating environment.
- Children's routines within the nursery sometimes hinder their opportunity to engage in purposeful and challenging experiences because play is interrupted.
- Some activities provided lack sufficient challenge for the ages of children who attend. As a result, children move quickly between activities and do not engage in learning for any period of time.
- The key-person system is not consistently implemented in order to support children who attend other settings effectively.
- Risk assessments are poor and do not identify and minimise all hazards to children in the nursery.
- Systems of self-evaluation are not yet secure enough to drive improvements forward.
- The procedures to ensure that the educational programme and staff performance are of good quality are not yet rigorous enough. Consequently, areas of weakness have not been effectively identified and addressed.

### It has the following strengths

- Staff have attended safeguarding training. As a result, they have a good knowledge of the signs and symptoms of abuse and the procedure to follow should there be a concern about a child in their care or a colleague. This contributes towards keeping children safe.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that all risks are identified and minimised appropriately to promote children's safety, for example, by storing items, such as cleaning sprays and air fresheners, safely
- assign a key person to each child, including those attending before and after school, in order to support their individual care and learning needs in a consistent way
- ensure that the premises are sufficiently clean
- review routines to ensure children are experiencing challenging and purposeful play
- ensure that all areas for development in the educational programme and the quality of teaching are identified and addressed
- develop the educational programme to include more challenging experiences appropriate for the age and stage of development of the children who attend, so that the next steps in their learning are successfully promoted
- ensure that equipment and resources are sufficient and organised in a way that meets the needs of all children.

### **To further improve the quality of the early years provision the provider should:**

- improve the evaluation of the work of the nursery, so that it is rigorous and focuses on the weakest areas; ensure that any weaknesses identified are addressed.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure all necessary measures to minimise any risks to the health or safety of the children are taken (compulsory part of the Childcare Register)
- ensure all necessary measures to minimise any risks to the health or safety of the children are taken (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities in all rooms within the nursery. The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector had a tour of the nursery with the manager.
- The inspector sampled documentation, including children's assessment records, planning documentation, evidence of staff suitability and qualifications, and children's learning journals.
- The inspector checked evidence of suitability and qualifications of practitioners working with children, the provider's self-evaluation and improvement plan.
- We carried out this inspection as a result of a risk assessment, following information we received about this provider.

### **Inspector**

Joanne Ryan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

Some aspects of the routine do not facilitate opportunities for children to participate in engaged play. For example, when children in the pre-school room need to use the bathroom, all children have to go into one room until the member of staff returns. As a result, children's play is often interrupted. Staff complete written observations of children playing and make assessments of what they can do. They complete weekly planning sheets, which describe what children need to learn next. However, the next steps in learning are not consistently promoted with children through play. The lack of focus on next steps in learning and variable teaching means activities lack depth and breadth. As a result, children are not adequately prepared for their next stage in learning. Children with English as an additional language are given some support in developing English. For example, staff have picture cards they use to support children's understanding. Parents are happy with the service the nursery provides and feel informed about the children's day. They receive a daily sheet, which gives them information about their children's care and learning throughout the day. The setting works with other professionals to meet the needs of children with special educational needs and/or disabilities.

### **The contribution of the early years provision to the well-being of children is inadequate**

Since the last inspection, a number of new staff have joined the nursery and they are starting to build suitable relationships with the children, which means most children are settled in the nursery. However, children who attend school and the nursery have not been allocated a key person to support them in meeting their individual needs. Therefore, staff do not consistently compliment the learning that takes place elsewhere. Children go to the bathroom to have their nappies changed in small groups, which means children become bored as they wait for their turn. Staff attempt to sing songs during this time but the area lacks stimulation, which results in children turning the taps on and off. Some areas in the nursery are not adequately resourced and arranged to meet the needs of children. For example, there are limited resources to stimulate younger babies. Therefore, the needs of younger babies are not met. There are some appropriate resources for toddlers and pre-school children, such as a dedicated messy playroom. However, some areas for older children lack resources, for example, in the pre-school home corner there are limited opportunities for children to test out and extend their own play ideas.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The inspection was prioritised following concerns being raised. The inspection found that the manager and staff do not adequately assess and address the risks posed to children. For example, cleaning sprays and air fresheners are left within reach of children, which compromises their safety. Furthermore, there are small holes in the baby room floor where children could trap their fingers. In addition, when babies go to play in the indoor/outdoor room staff take them upstairs, across the landing and downstairs, which also poses some safety risks which have not been fully considered. Some areas of the

nursery are not cleaned adequately to promote the good hygiene of babies. For example, the rug, table and chairs, and black and white area in the baby room are dirty. The manager has addressed the areas for improvement set at the last inspection. For example, she has added a security system to the outside door to stop unauthorised visitors entering the office. There are appropriate recruitment procedures in place, which contribute towards ensuring staff are suitable to work with children and there are adequate systems in place for monitoring their ongoing suitability. However, the system for self-evaluation is not robust enough to ensure all areas of weakness are identified and areas for improvement are sufficiently prioritised. As a result, there are several breaches to the requirements of the Early Years Foundation Stage. The manager has worked closely with improvement officers from Banana Moon and the local authority. As a result, they have started to monitor staff practice and the educational programme through checking children's learning journals, observations of staff and staff supervisions. However, the improvements identified through these processes have not been effectively implemented, therefore, practice has not improved sufficiently.

## Setting details

<b>Unique reference number</b>	EY476208
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1005578
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	69
<b>Number of children on roll</b>	80
<b>Name of provider</b>	Kidszone Manchester Ltd
<b>Date of previous inspection</b>	29 September 2014
<b>Telephone number</b>	01616299144

Banana Moon Day Nursery Newton Heath was registered in 2014. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, including one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

