

Inspection date	24 February 2015
Previous inspection date	10 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy a welcoming, well-resourced environment that accounts for children's interests and supports their continued learning well.
- The childminder's understanding of safeguarding children is clear. She recognises the importance of supervising children and risk assessing the areas used to make sure they are safe. The childminder knows the procedures to follow if she has child protection concerns about a child.
- Children develop good communication and social skills, they are confident during their play and interactions with the childminder and one another.
- The childminder has effective partnerships with parents, which helps to enhance children's care and well-being.

It is not yet outstanding because:

- The childminder does not always gain and effectively use information from parents about their child's learning and achievements at home. This does not fully enhance the childminder planning for children's individual learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for sharing information about children's learning at home.

Inspection activities

- The inspector looked at a sample of policies, procedures and documents including daily records of attendance, safeguarding and behaviour management.
- The inspector observed interactions between the childminder and the children as they took part in play activities inside and outside throughout the morning.
- The inspector held discussions with the childminder regarding recent training, evaluating methods and safeguarding practice.
- The inspector viewed the childminder's self-evaluation form, parent questionnaires and previously written parent views of the childminders service.
- The inspector viewed a selection of resources that support children's needs and promote learning.

Inspector

Claire Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder plans age appropriate activities to motivate and challenge the children. She promotes the learning and development of young children well through her knowledge and understanding. This means that all children make good progress in their learning. Children have free access to a wide range of toys and resources, which helps develop their independence skills. The childminder and children enjoy close interaction, for example, they share books or play games. This helps develop their communication and language skills, well in relation to their individual starting points. The childminder provides parents with daily written and verbal information about their daily activities and achievements. However, the childminder does not always fully acknowledge and use information about learning that takes place at home effectively.

The contribution of the early years provision to the well-being of children is good

The commitment of the childminder ensures all children form close, secure emotional attachments. She acts as a good role model, praising children and thanking them for achievements throughout the day. As a result, children develop good manners and they are aware of their boundaries for behaviour. Children have access to a garden and many local parks, which provide physical exercise and exploration of the outdoors on a daily basis. The childminder is aware of children's safety and good health at all times, talking to them about keeping safe and living healthily. The childminder plays with and alongside children, nurturing their confidence and self-motivation. Children benefit from regular trips to toddler groups to develop their social skills and confidence. They take part in a full range of well-planned activities, all with a clear learning outcome. This contributes to the children's readiness for moving on to nursery or school very well.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good understanding of how to promote children's safety. She has completed safeguarding and a range of relevant training courses that enable her to prioritise children's welfare effectively. The childminder reviews risks in the environment regularly and involves children in helping to keep the home safe. For example, they all help clear away the floor toys before setting up the pop up play house. Self-evaluation methods clearly show how the childminder can continue to improve. Parents' comments indicate they are very happy with the service provided. The childminder uses systems for planning, tracking and assessment well. This results in children having good quality care and learning opportunities throughout the day.

Setting details

Unique reference number	402624
Local authority	Bromley
Inspection number	907710
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	10 November 2011
Telephone number	

The childminder registered in 2001. She is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder lives in Orpington, Kent.

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