

<b>Inspection date</b>	13 February 2015
Previous inspection date	20 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Since the last inspection the childminder has been highly successful in driving improvements. She has effectively transferred her expert knowledge and practice of providing care in a nursery setting to her childminding setting.
- The childminder's quality of teaching is outstanding. She provides an exceptional range of high-quality learning experiences for children, both inside and outside. As a result, children are highly motivated, very eager to join in and are consistently supported to make as much progress as they can.
- Children form exceptional relationships with the childminder, who meets their individual needs extremely well. Children enjoy a relaxed, fun and homely environment where they are respected and valued.
- Optimum levels of support are given to develop children's critical thinking, communication and language skills. As a result, children are making rapid progress. They become extremely confident in expressing their thoughts, ideas and feelings.
- Partnerships with parents are exceptional. The childminder is highly effective in including parents in their child's learning and in supporting children's learning at home.
- The childminder has an in-depth understanding of safeguarding issues. Safeguarding procedures are robust and focus sharply on helping children to develop an excellent understanding about how to keep themselves safe.
- The childminder is an exceptional role model who helps children to find solutions to problems and conflicts.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop strategies to enhance children's very good literacy skills still further by, for example, using resources, such as the document Letters and Sounds Foundation Years: Principles and Practice of High Quality Phonics, Primary National Strategy to build further on good teaching.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at children's records, and a range of other documentation, including suitability checks, policies and procedures.

### Inspector

Christine Armstrong

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder uses her strong knowledge of how children learn and her expertise in teaching to provide an outstanding range of learning opportunities for children. She continually adapts both the inside and outside learning environments. This makes sure they reflect and stimulate children's current interest and ability. For example, children's interest in imaginative play is inspired by role-play areas that support their current experiences of attending a doctor's surgery and their interest in fire stations. As a result, children initiate many activities themselves, which are skilfully supported by the childminder. Children remain engaged and focused on activities for prolonged periods of time. They develop essential skills for future learning at school. They ask questions, predict and test ideas and take part in planning and reviewing their own learning. Children enjoy experimenting with number, shape and size. They show high levels of interest in the environment rich in print and in making their own purposeful marks. Daily home diaries are used exceptionally well to record children's achievements. They detail the sharply-focused planning that is in place to support children's next steps in learning. This powerful partnership strategy with parents contributes to the rapid progress children make.

### **The contribution of the early years provision to the well-being of children is outstanding**

Exceptional arrangements are in place to support children's well-being, health and safety. The childminder works effectively with new parents so that children have time to develop a secure emotional attachment with her before she takes over their care. Children benefit from taking part in challenging outdoor activities. As a result, they develop high levels of control over their bodies and manage risks and challenges exceptionally well. In all situations the childminder talks to children about staying safe and the different ways they can seek support if they do not feel safe. Children become very independent in self-care routines because the childminder teaches them specific skills, such as how to wash and dry hands thoroughly and helps them understand the importance this.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent understanding of the learning and development requirements and how to keep children safe. She gives the highest priority to safeguarding children. She reviews risks in the environment on a daily basis and has an in-depth understanding of child protection issues. The pursuit of excellence is embedded in all activities. This is reflected in the ongoing analysis of children's progress, a commitment to professional development and interest and engagement in the learning environment, which results in children making rapid progress. Self-evaluation includes the views of parents and children and other professionals. It is sharply focused and accurately identifies how the childminder can improve even further. For example, the childminder has correctly recognised opportunities to further develop children's interest in the sounds that letters make.

## Setting details

<b>Unique reference number</b>	EY442057
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1003313
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 July 2012
<b>Telephone number</b>	

The childminder was registered in 2012. She lives in Codsall, South Staffordshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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