

Woodbank Playgroup

Woodbank Youth Centre, Turncroft Lane, Offerton, Stockport, Cheshire, SK1 4BN



Inspection date

13 February 2015

Previous inspection date

1 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The very well-established, consistent staff team provide a key-person system which supports children's learning and development. This ensures the flow of communication about children's development and learning is ongoing.
- Children feel safe at the setting and are effectively protected from harm. Staff show a clear understanding of their responsibilities about protecting and safeguarding children. This means that children's welfare is consistent throughout the setting.
- Children are encouraged to be creative. Their creative work is inspired by famous artists.
- Teaching is effective as staff have a secure understanding of the learning and development requirements of the Early Years Foundation Stage and plan effectively for children's individual interests.
- Children are happy, safe and enjoy learning in this well-planned and welcoming environment.
- There is a strong commitment to training and development to enhance the setting further and to ensure the best possible standards for children.

It is not yet outstanding because:

- Staff have not yet fully explored the potential for developing the outdoor play space so that children extend their learning still further in the outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore the outside world, for example, by providing areas to explore the natural environment, so they can dig, grow and investigate.

Inspection activities

- The inspector checked evidence of the staff's suitability and qualifications.
- The inspector observed activities taking place in the playroom and in the outside area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector held meetings with the setting provider and the deputy, and viewed a range of documentation.

Inspector

Gillian Kitchen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress and are achieving the expected milestones for their stage of development. Their progress is monitored and tracked. As a result, staff support children's learning well and plan effectively for their next steps in development across all areas. Children develop a good understanding of healthy lifestyles and have great fun as they exercise to music before they engage in play activities. This energises them so that they are ready to learn. The good range of resources indoors are well organised and easy for children to reach, to enhance their independence and learning. This supports children in developing their readiness for school. Children enjoy the outdoor space and the range of equipment provided. However, staff have not yet fully explored the potential for developing the outdoor play space, so that children extend their learning outdoors.

The contribution of the early years provision to the well-being of children is good

Staff are good role models and provide effective boundaries for children. The 'ground rules' encourage children's positive behaviour. Children also learn about good manners as they sing a 'thank you song' at snack time. As a result, they behave well and are kind to others. Home visits are carried out before children attend the setting in order to build relationships from the start. This means staff know children well, which helps children to develop self-confidence, and they are emotionally prepared for learning at school. Children follow good hygiene routines and they enjoy healthy snacks, which promotes their good health. Staff consistently give priority to the safety of children. For example, daily risk assessments are carried out to ensure that the areas used for children are free from hazards.

The effectiveness of the leadership and management of the early years provision is good

The self-evaluation process is well established. The manager has a clear vision for the setting, with a sense of purpose and direction. This has helped the setting to make good progress since the last inspection. The performance management of staff includes regular supervision and appraisal sessions to monitor practice. Once appointed, staff are subject to an induction period and probationary period to ensure that all staff are able to work at the highest standard. Effective partnerships with parents are well established and detailed summaries about children's learning and development are discussed with parents regularly. Partnerships with other professionals are effective in supporting children's learning experiences. For example, staff attend meetings with other providers of the Early Years Foundation Stage to improve practices, so that children's learning experiences are developed.

Setting details

Unique reference number	307205
Local authority	Stockport
Inspection number	871819
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	37
Number of children on roll	22
Name of provider	Deborah Hill
Date of previous inspection	1 December 2010
Telephone number	0161 477 0964 or 0161 292 7940

Woodbank Playgroup was registered in 1992. The setting employs seven members of childcare staff. Of these, six hold appropriate early years qualifications, which vary from level 2 to level 6. The setting opens from Monday to Friday term time only. Sessions are from 9am until 3pm. The setting provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

