

# Costons After School and Holiday Playscheme

Coston Primary School, Oldfield Lane South, Greenford, Middlesex, UB6 9JU



## Inspection date

23 February 2015

Previous inspection date

23 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children develop positive relationships with staff; they are happy when they are collected from school and enjoy the range of activities presented to them.
- Children's behaviour is good and they play happily together. This is because the staff are good role models and use consistent, clear boundaries to help children to understand and follow the positive rules at the club.
- The manager oversees the running of the club well. She monitors practice and continually looks for ways to improve practice.

### It is not yet outstanding because:

- Although there are role play resources available, these are not set up attractively to encourage children's curiosity and interest to fully develop.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- improve the role play area to ensure a wider range of interesting resources are well presented to children to encourage their imaginative ideas

## **Inspection activities**

- The inspector observed the children participating in activities and the interaction between staff and children.
- The inspector held discussions with the manager and provider throughout the visit.
- The inspector sampled records and relevant documentation, including those relating to the suitability of staff and safeguarding.

## **Inspector**

Jennifer Devine

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy their time at the out-of-school club. Staff have a good understanding of the children's individual needs and support these well. They set up the club with a variety of activities and learning experiences, inside and out, according to the children's interests. Children make choices from the activities presented. However, they can also choose alternative toys from the storage cupboards if they wish. Children quickly settle into an activity of their choice. Young children show an interest in reading their library books from school and staff support this time well. They sit with the children, and offer a good level of interaction with their early reading. This supports children's skills for the future. Although the club has many role-play resources, this area is not set up well and therefore does not encourage children to be interested in playing imaginatively.

### **The contribution of the early years provision to the well-being of children is good**

Children confidently enter the club and greet each other and the rest of the staff warmly. The atmosphere in the club is calm with all children engaged in activities. Children know the routines of the club well. They know where to place their school bags and coats and know to wash their hands before their snack. Children enjoy opportunities to play outdoors in the playground and this enables them to run around and release their energy. They enjoy many outdoor games which support their physical health and well-being. Staff make themselves available at the end of day for parents to discuss their child's achievements and day at school. The manager has built up links with the teachers in the school to share information to support children's continuous learning.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a good understanding and awareness of how to keep children safe. For example, the environment is checked before children arrive and secure arrangements are in place for children to be walked to reception to meet their parent or carer at the end of the day. Staff are also aware of the safeguarding procedures to follow if they were concerned about a child. Staff meetings are held regularly and further training is encouraged to support staff's own professional development. The manager and staff are aware of evaluating the effectiveness of the club, identifying areas for development. This supports the club's capacity to continually make improvements to benefit the children.

## Setting details

<b>Unique reference number</b>	160184
<b>Local authority</b>	Ealing
<b>Inspection number</b>	843241
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	21
<b>Number of children on roll</b>	3
<b>Name of provider</b>	London Borough of Ealing
<b>Date of previous inspection</b>	23 September 2011
<b>Telephone number</b>	020 8578 1515

Costons After School and Holiday Playscheme registered in 2008. It is run by Ealing Play Services and operates from Coston Primary school in Greenford in the London Borough of Ealing. The club is open Monday to Friday from 3.30pm to 5.45pm, term time only. The holiday playscheme is currently not operational. The club employs three staff, two staff hold relevant childcare qualifications.

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