

Little Gems Day Nursery

54 South Lane, WATERLOOVILLE, Hampshire, PO8 0RY



Inspection date

20 February 2015

Previous inspection date

2 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are offered a substantial range of challenging activities and highly stimulating resources that engage their interest and which cover all areas of learning to a high standard.
- Staff are enthusiastic and put the children at the heart of all that they do. Children thrive under the care of this inspiring staff team, so their needs are met exceptionally well, their welfare is protected and they make excellent progress in their learning.
- Staff have an extensive knowledge of how young children develop and learn which allows them to plan an exceptional range of experiences that help every child reach their full potential.
- The enthusiasm and passion of all the staff is evident, team work is strong and the majority of staff are well qualified. Therefore, teaching is of a consistently high quality, and monitoring and evaluation drive improvement successfully, for the children's benefit.
- The environment is unquestionably stimulating and extensive where children flourish. Each age group has a base room; in addition, children have free flow to the sensory and soft play rooms and the garden. The effectively deployed staff means there is a constant focus on children's learning and well-being.
- The garden is a wonderland offering children rich learning experiences, from bird watching to caring for animals, including the hand-reared owl, to using their imaginations in the mud kitchen and construction area. Younger children, however, have fewer climbing apparatus matched to their age and ability than the older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer young children more opportunities to use climbing equipment that is suitable for their size.

Inspection activities

- The inspector observed the interaction between the staff and children.
- The inspector undertook two joint observations with the owner/manager.
- The inspector spoke to children, parents and staff to ascertain their thoughts on the nursery.
- The inspector sampled some paperwork which included records kept on the children.
- The inspector spent time in all the rooms and in the garden.

Inspector

Amanda Shedden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff plan a wide range of interesting indoor and outdoor activities that stimulate and interest and help to develop the children's enquiring minds. The provision is outstanding because it is accurately tailored to meet each child's individual needs so that they make excellent progress in all aspects of their learning and development, including those with additional needs. Parents are engaged in their children's assessment as soon as they join and continue throughout their time at nursery. This results in the parents being fully involved with the key persons who plan for their children's progression. Staff provide all children with rich experiences. Children's imagination is stimulated in the innovative garden as they walk along the sensory path, learn about cause and effect as they pour water down pipes or engage with their friends in the land of the dinosaurs. The interaction of staff reflects the excellent teaching techniques in use to effectively promote children's learning.

The contribution of the early years provision to the well-being of children is outstanding

The key-person system is highly effective and has a significant impact on children's well-being and development as it helps children to form secure attachments with staff. Staff build children's confidence and self-esteem, so they are emotionally extremely well prepared for their next stage of learning. Children respond well to adults' expectations, and interact cooperatively with each other. Each day the older children sit and discuss the nursery's rules, which have been linked to how superheroes behave. The free flow organisation of the nursery results in children choosing where they wish to play. Transitions between rooms are sensitively handled and are individual to the needs of each child. Staff are effectively deployed so there is a constant focus on the learning and well-being of all children, while maintaining their safety.

The effectiveness of the leadership and management of the early years provision is outstanding

The management of the nursery is inspirational. Leaders have an excellent understanding of their responsibility to ensure that they meet all the requirements including safeguarding. Robust procedures are in place to promote children's safety and well-being. Leaders inspire excellent team working throughout the nursery which includes not only staff but parents and children. All the staff and the senior management team are passionate and knowledgeable about their work. The owner has extremely high aspirations and all aspects of the provision are carefully monitored. Senior management observes and evaluates staff practice regularly to ensure that they achieve the highest standards. They have an extensive and precise knowledge of the learning programmes that the staff plan for the children as they track the progress of every child carefully. This enables them to identify any gaps in children's learning or experiences immediately. There is a clear focus on raising the quality of teaching and checking its consistency across the

nursery. Partnership with parents and others is exceptional and is a significant strength of the nursery, promoting a shared approach to children's learning.

Setting details

Unique reference number	EY396145
Local authority	Hampshire
Inspection number	830704
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	89
Name of provider	Little Gems Day Nursery Partnership
Date of previous inspection	2 November 2009
Telephone number	0239 259 4001

Little Gems Day Nursery opened in 2009. It operates from an easily accessible, large detached house in Clanfield, a residential area in Hampshire. All children have access to a fully enclosed outside play area. The nursery is open each weekday from 7.30am to 6.00pm for 51 weeks of the year. There are currently 16 members of staff employed at the nursery. The manager has a Certificate in Education and National Vocational Qualification at level 4 in Childcare and Education. All other staff hold relevant childcare qualifications and two members of staff are currently working towards a qualification.

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