

# Rainbow Pre-School

Southgate Primary School, Barrington Road, CRAWLEY, West Sussex, RH10 6DG



<b>Inspection date</b>	23 February 2015
Previous inspection date	13 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan and provide a varied range of activities that come from children's interests. Consequently, children remain engaged, are motivated to learn and make good progress in preparation for school.
- Children display high levels of confidence and have strong relationships with all of the staff. They seek them out for support if needed but are content while playing independently.
- Children benefit from a well-developed outdoor area, which provides them with ample space to run and develop their physical skills. This supports their healthy lifestyles.
- The management team is committed to improving the provision for children. They monitor children's progress, identify professional development for staff and clearly identify areas for improvement to benefit children.
- Staff have good relationships with parents. They communicate with parents using a variety of ways and always make themselves available to discuss their children's development. This enables parents to be involved in their children's learning.

### It is not yet outstanding because:

- Staff do not always enhance individual children's learning while they use the computer.
- The arrangement of group activities means they are too large at times and do not fully target the individual needs of the children. As a result, staff sometimes miss opportunities to extend some children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance learning while children use the computers by ensuring they are developmentally appropriate
- develop staffs knowledge and understanding of the importance of group sizes during adult-guided activities to ensure they fully target the individual needs of children.

### Inspection activities

- The inspector observed activities in the indoor and outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector viewed children's development records and tracked their progress, and sampled the settings policies and procedures.
- The inspector spoke to parents to gain their feedback on the setting and staff.

### Inspector

Hannah Barter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children access a wide range of resources, which staff label effectively to support children's independence and literacy skills. Staff successfully enhance children's communication and language development. They ask children a variety of questions during activities, which develops their imaginations and encourages them to vocalise their ideas. For example, while painting, children described the monster they were creating, confidently recognised colours and painted lots of eyes. Staff listen to children, give them time to respond and generally offer good levels of challenge and extension. However, staff do not always provide children with individual support when they use computers. In addition, staff do not always offer purposeful interaction to all children during group activities. Overall, children make good progress and gain skills for future learning.

### **The contribution of the early years provision to the well-being of children is good**

Children settle quickly at the setting and demonstrate high levels of confidence when exploring the environment. Staff tailor settling-in sessions to the individual needs of children. Parents provide information about their child's routines and interests, which further assist staff to settle them. Children behave very well. They have secure relationships with the staff, listen to their requests and respond to staff expectations. Children play very well alongside each other, share resources and support each other during play. Children have a good understanding of how to keep themselves safe. They know they have to take it in turns to climb up the mountain and to hold the support rope. Staff supervise both sides of the mountain to ensure children are safe and offer lots of praise once they have reached the top, which develops their self-esteem.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team has a confident knowledge of the safeguarding and welfare requirements. They ensure staff fully understand what to do if they have concerns about a child's safety and well-being. The management team has thorough recruitment procedures that ensure the suitability of staff. The management team commits to enhancing the staff team's professional development. All staff are qualified to a minimum of level three in childcare and management and attend additional courses. The manager identifies training needs by observing staff practice, during regular staff meetings and annual appraisals. Staff have recently attended training on the Book Corner and have since introduced dual language books to support children who speak English as an additional language. Staff have good relationships with additional settings and share information about children's development, which provides a consistent approach to learning.

## Setting details

<b>Unique reference number</b>	EY410705
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	831869
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	34
<b>Number of children on roll</b>	66
<b>Name of provider</b>	Rainbow Pre-School Committee
<b>Date of previous inspection</b>	13 December 2010
<b>Telephone number</b>	01293 427 180

Rainbow Pre-School registered in 2010 and managed by a voluntary management committee. It operates from within the grounds of Southgate Primary School in Crawley, West Sussex. The setting is open Monday to Friday from 9am to 3.30pm during school term times. There are 10 members of staff, all of whom hold appropriate early years qualifications. The setting receives funding for free early education for children aged two, three and four years.

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