Kidsaloud Daycare Nursery Ltd



Methodist Church, 274 High Road Leyton, LONDON, E10 5PW

Inspection date	19 February 2015
Previous inspection date	25 November 2011

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meetrange of children who attend	ets the needs of the	Good	2
The contribution of the early years pro of children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	d management of the	Good	2
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is good

- The staff are warm and affectionate with all children. As a result, children and babies settle in quickly and form secure emotional attachments with their key persons.
- The quality of teaching and learning is good. Staff promote children's interests by providing a good balance of adult-led and child-initiated play experiences.
- Staff develop successful partnerships with parents and ensure parents play a key part in their children's learning.
- Staff establish good links with local schools, which helps to smooth the transfer process for children when they prepare for school life.
- Children benefit from frequent outings in their community, including visits to the local library, park and shops to further promote their learning experiences.
- Staff actively encourage children to eat nutritious meals each day to help promote their health and well-being.
- The manager ensures all staff are deployed well and effectively oversees the required adult-to-child ratios throughout the day to promote children's safety and well-being.

It is not yet outstanding because:

 On occasion, staff do not maximise children's learning potential by engaging them in more meaningful discussions using skilful questioning.

Inspection activities

- The inspector toured the premises with the manager.
- The inspector carried out a number of observations indoors and outside.
- The inspector sampled documents, including children's records, risk assessments and staff suitability records.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Babies and children progress well in all areas of learning and development in relation to their starting points on entry. This is because staff are skilled in using their knowledge of the requirements of the Early Years Foundation Stage to personalise children's learning experiences. Staff plan exciting and challenging activities that are well resourced. They are aware of children's interests and focus well on their individual needs. Staff conduct thorough and consistent assessments and record these in children's individual learning journal to monitor progress. Staff encourage babies and children to develop good communication skills through modelling language. They extend children's vocabulary through activities, such as circle time discussions and story sessions. However, staff miss opportunities to further strengthen children's language skills because they use closed questions at times, which does not always challenge children's thinking skills.

The contribution of the early years provision to the well-being of children is good

Staff form secure relationships with children. They ensure children who are new to the nursery, particular babies, settle in well and offer cuddles for reassurance. This helps to promote children's sense of belonging and helps them to feel safe and secure. Staff teach children about behaviour expectations and embed the nursery rules well in the day-to-day routines. For example, they remind children not to run inside and promote good hygiene practices by ensuring children wash their hands before mealtimes. Staff are aware of children's dietary requirements and use their knowledge to meet specific needs. Lunchtime is a sociable event. Staff promote children's independence skills by encouraging them to serve themselves and tidy up after lunch.

The effectiveness of the leadership and management of the early years provision is good

The management team demonstrates a drive to continually improve their service, resulting in the effective running of the nursery. Recruitment procedures are thorough and robust. Consequently, suitably qualified and experienced staff work with children. The manager provides continuous training for all staff to ensure they remain suitable and adept at working with children. The manager has a good understanding of her responsibilities relating to safeguarding. All staff have received training in safeguarding and paediatric first aid to promote children's health and welfare needs. The manager oversees the risk assessment process to protect children from any hazards. She has a good approach to evaluating staff practice and closely monitors all teaching and learning to ensure children make effective progress. Self-evaluation is critical in the manager's approach when dealing with improvement and ways forward. Parents receive regular information about the nursery's policies and procedures through newsletters and personalised diaries.

Setting details

Unique reference number EY425660

Local authority Waltham Forest

Inspection number 823188

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 52

Number of children on roll 67

Name of provider

KidsAloud Daycare Nursery Ltd

Date of previous inspection 25 November 2011

Telephone number 02079983119

Kidsaloud Daycare Nursery registered in 2009 and is situated in the London Borough of Waltham Forest. The nursery is open each weekday from 7.30am to 6pm, for 50 weeks of the year. The provider receives funding for free early education for two, three and four year olds. There are currently 12 members of staff, all of whom hold early years qualifications from level 2 to 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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