

Teddies Nurseries Limited

14 Sherwood Park Road, Sutton, Surrey, SM1 2SQ



Inspection date

20 February 2015

Previous inspection date

27 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development because they are excited and motivated by the wide range of fun and stimulating activities that staff provide.
- Staff use strong settling-in procedures, which help them to get to know children and their families quickly, and support their needs promptly.
- Staff implement safeguarding procedures effectively in practice and take appropriate action when needed. This fully safeguards children's welfare.
- Staff have good relationships with parents. Parents comment that they are happy with the care and learning opportunities offered to their children.
- Children behave well and learn how to share and take turns with sensitive guidance from staff. Staff act as good role models, which further develops children's understanding.

It is not yet outstanding because:

- The staff do not consistently promote opportunities to develop children's independence during daily routines, such as serving their own lunch.
- Less experienced staff do not always extend or offer additional support to children who need it.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to develop independence in their self-care to prepare them well for the future
- enhance the support for less-experienced staff to ensure they are consistently promoting and extending children's learning at all times.

Inspection activities

- The inspector observed children's activities and spoke to children during their play.
- The inspector conducted a joint observation with the manager.
- The inspector tracked the progress of several children.
- The inspector looked at children's records, planning documentation and policies and procedures.
- The inspector spoke to parents, staff and the management team.

Inspector

Joanne Allen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's learning and development well in a welcoming and friendly environment. Children select from a wide range of resources and exciting activities which promote all areas of their learning. The quality of teaching is generally high. Staff know children well and use assessments of their progress to plan for the next steps in their individual learning. Staff encourage and motivate children by continuously offering praise for their achievements. They help develop children's communication skills by extending their vocabulary. For example, at the inspection, staff and children talked about using a 'syringe' in a mathematics activity. Staff also helped them to solve problems by asking how many times they would need to fill up the syringes in order to then fill their cups. Children enjoyed singing and staff incorporated number rhymes and songs which successfully supported children's mathematical development. Children thoroughly enjoyed painting onto paper fixed to the fence outside and showing off the results.

The contribution of the early years provision to the well-being of children is good

Staff use a secure key-person system to effectively support children's well-being. This helps children to feel secure. Staff are nurturing and support each child in their learning and development by working in close partnership with parents. For example, staff organise regular parents' evenings to discuss each child's care and progress. Staff have a good understanding of how to promote children's health and well-being. Children play outside every day as part of a healthy lifestyle and they benefit from the fresh air, exercise and a well-resourced outdoor area. Children have an excellent awareness of how to keep safe. Staff teach children about safety with the help of Candyfloss, the nursery's safety superhero toy.

The effectiveness of the leadership and management of the early years provision is good

The management team has a good understanding of the requirements of the Early Years Foundation Stage and its responsibility to protect and safeguard children. There are robust systems to monitor staff recruitment and deployment, as well as their ongoing suitability to work with children. The manager uses staff supervision to identify professional development needs and encourages staff to increase their skills. For example, two staff are currently studying for foundation degrees and are using the knowledge gained to enhance children's learning. The manager uses a good self-evaluation system to help identify the nursery's strengths and areas for improvement. She also monitors children's progress and identifies any gaps in the learning of individuals or groups of children. Staff have very good relationships with external agencies, working in partnership to support children requiring additional help.

Setting details

Unique reference number	153871
Local authority	Sutton
Inspection number	841934
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	55
Number of children on roll	86
Name of provider	Teddies Childcare Provision Limited
Date of previous inspection	27 July 2009
Telephone number	020 8770 0261

Teddies Nursery is owned by Bright Horizons Family Solutions and is part of a chain of nurseries. It has been registered since 2001. The provision opens Monday to Friday, for 51 weeks of the year, from 7:30am until 7pm. The nursery offers funded education sessions for children aged three and four. There are 15 permanent members of staff, most of whom have early years qualifications to at least level 3.

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