

Inspection date	24 February 2015
Previous inspection date	23 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder knows children in her care extremely well. Her in-depth knowledge of their individual needs enables her to plan and provide high quality experiences for them. Children make excellent progress and are exceptionally well prepared for their next stages in learning.
- The childminder establishes highly effective partnerships with parents. Parents are exceedingly positive in their praise of the childminder and children benefit significantly from the shared approach to meeting their needs.
- The childminder has outstanding relationships with children and supports their emotional well-being exceptionally well. Children are developing into confident, independent learners as a result of the loving, sensitive attention they receive.
- The childminder is dedicated to maintaining a high standard of practice. She rigorously evaluates her practice and continually makes improvements, while recognising that more can always be done to enhance her provision for children.
- Children benefit from the high priority the childminder gives to safeguarding their welfare. She has completed advanced child protection training and regularly updates her safeguarding knowledge.
- Children's behaviour is exemplary. The childminder is highly successful in organising her time and resources to provide children with fun play activities, which engage them in positive learning experiences with one another.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the use of print outside to enhance children's opportunities to learn about words as they play.

Inspection activities

- The inspector observed children's play indoors and in the garden.
- The inspector discussed the childminder's practice with her.
- The inspector viewed all areas used for childminding.
- The inspector sampled the childminder's documentation.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Teaching is excellent. The childminder instinctively and successfully takes opportunities as they arise to challenge and extend children's learning. She values all children's efforts and is sensitive in her approach. She is exceptionally skilled at giving children equal attention, and time to think and learn. Children take ownership of their play, independently choosing from an extensive range of age-appropriate toys. The childminder develops children's communication skills and vocabulary as she names objects they play with. She encourages children to identify shapes and count, for example, as they play with stacking beakers and shape sorters. Children learn about differences through activities linked to the Chinese New Year and enjoy creative activities, such as making winter collage pictures.

The contribution of the early years provision to the well-being of children is outstanding

All children are extremely happy and flourish in the childminder's care. They respond positively to her warm, fun and gentle approach. Children readily turn to the childminder for cuddles and support, demonstrating the strong sense of security they feel in her care. The childminder showers children with praise and encouragement. This boosts their self-esteem and gives them the determination and strong motivation to persevere with play. Children have a fantastic time outside where they have excellent opportunities to develop their understanding of a healthy lifestyle and safety. They develop healthy bodies and learn to manage risks as they confidently and carefully negotiate steps in the childminder's garden. Children play with balls and wheeled toys and amicably share use of the easel as they practise making marks with chunky chalks.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a thorough understanding of the requirements of the Early Years Foundation Stage. This enables her to organise her practice effectively to meet children's care and learning needs exceptionally well. She maintains a wealth of detailed documentation in support of her practice, including learning records for all children. She rigorously monitors their development so she can immediately plan to address any gaps in learning. This means children receive high levels of support in helping them make maximum progress with their learning. The childminder is very experienced and proactive in continuing with her professional development. She recognises the positive impact of enhancing her own knowledge as it heightens her awareness of how she can continually raise her standards. The childminder has addressed all recommendations raised at her last inspection successfully. These related to risk assessments, self-evaluation and children's literacy development, although the childminder has identified that resources can be continually enhanced to strengthen further children's awareness of text.

Setting details

Unique reference number	124527
Local authority	Hampshire
Inspection number	840480
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	23 March 2011
Telephone number	

The childminder registered in 1992. She lives in Fleet, Hampshire. The childminder works Monday to Thursday for most of the year. She takes and collects children from Tweseldown School and Fleet Infants School.

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