

Inspection date	23 February 2015
Previous inspection date	11 January 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not make sure that play activities and experiences provide children with sufficient challenge to keep them engaged and interested, to maximise their progress.
- At times, toys and play equipment become scattered around the play space, which hinders children's ability to independently play and explore.
- The childminder does not always teach children about keeping themselves safe as she allows young children to walk around drinking at snack times.

It has the following strengths

- The childminder interacts with children in a warm, caring manner, which promotes children's well-being and helps them form secure attachments.
- The childminder provides children with clear, consistent messages so they learn what is right and wrong, which helps them learn to manage their own behaviour.
- The childminder uses well-established systems to share information with parents and other early years providers about children's care, learning and development.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- consider the individual needs and stage of development of each child, and use this information to improve organisation of children's experiences so that all children enjoy stimulating play activities that keep them interested and wanting to join in.

To further improve the quality of the early years provision the provider should:

- review use of the play spaces, inside and outside, to enable all children to access a range of toys and play experiences independently
- organise snack time routines to teach children good habits and help them learn how to keep themselves safe.

Inspection activities

- The inspector observed activities and interaction, between the childminder and the children during their play.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documents provided by the childminder, including the developmental records for the children.

Inspector

Dinah Round

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Overall, the childminder provides a suitable range of play activities that promote children's learning. During a planned activity, children learnt how using warm water on ice melted it, which enabled them to retrieve the toys hidden in the ice. The childminder talked with the children to promote conversation developing their communication skills appropriately. The childminder uses suitable systems to monitor and track children's progress. She carries out observations of children in their play but does not always use these effectively to organise sufficient challenging play opportunities. This meant at times, children watched television or wandered around the play space and were not engaged in purposeful play. The childminder liaises with parents to gain details of children's abilities and interests on entry. She keeps parents informed about children's achievements on a regular basis. Parents can view their children's development records at any time, which helps to involve them in the children's learning and development.

The contribution of the early years provision to the well-being of children requires improvement

The childminder knows the children well and ensures that they all receive her individual attention. She makes sure that all children can join in the group activities as she teaches them to share, such as taking turns to pour the water on the ice. Overall, the childminder organises the play equipment appropriately enabling children to make some choices about their play. However, she does not always make the best use of the play space, and at times, resources become scattered all over the floor. This reduces opportunities for children to freely explore and develop their independence. The childminder uses her garden for outside play activities, although play experiences are limited. Children learn how to keep healthy. The childminder encourages them to manage their own personal care needs to help prepare them for the next stage in their learning. However, she does not always teach children good habits, such as to sit down while drinking, to promote their good health.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has continued to develop her practice and has completed an early years qualification since her last inspection. This has helped her to review and evaluate what she provides for children and to implement a new online system to track children's progress. However, she does not always make the most of play activities to help all children make good progress in all areas of their development. The childminder has a clear understanding of her role and responsibilities with regards to safeguarding. All required documentation and records are in place to support children's safety and welfare. The childminder uses a daily diary between parents and other settings that children attend to ensure they are all working together to support children's individual needs.

Setting details

Unique reference number	EY397408
Local authority	Hampshire
Inspection number	932657
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	11 January 2010
Telephone number	

The childminder registered in 2009. She lives in Eastleigh, with her husband and their four children. The childminder holds a relevant early years qualification at level 3.

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