

Trinity Childcare

Holy Trinity Church Hall, Bryan Road, Rotherhithe, LONDON, SE16 5HF



Inspection date

19 February 2015

Previous inspection date

2 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good knowledge of children's development and use this to plan activities that challenge and interest them.
- Staff have a good understanding about safeguarding. They are able to explain how they would report any concerns and the procedures to follow to keep children safe.
- Older children have good opportunities to practise their early writing to prepare them for their move to school.
- Children form secure attachments as the key person system is well-established, which promotes their well-being.
- The management team and staff continually review their systems for observing, assessing and planning for each child. As a result, children continue to make good progress in their learning and development.

It is not yet outstanding because:

- Staff do not consistently promote children's self-care skills at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to serve their own food at mealtimes to further promote their self-care skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and looked at relevant documents, including children's developmental records, policies and procedures.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of parents' views through discussions.

Inspector

Zalihe Mehmet-Emin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a stimulating and exciting environment. Planned activities meet children's interests and needs across all areas of learning. Children write their names using their good understanding of letter sounds. They initiate their own play and staff interact well with them, providing a good balance of adult-led activities to guide children's learning securely. Staff support younger children to develop speech through modelling language and talking with them in meaningful ways. For example, during a play dough activity staff asked children effective questions and encouraged them to talk about their ideas. This increases children's confidence in communicating and as a result, they grasp language quickly. Staff identify when children do not develop speech as they expect and seek additional support. They record regular observations and closely track and monitor children's progress from their starting points. These measures help to identify and close any gaps in children's learning.

The contribution of the early years provision to the well-being of children is good

Children understand how to behave because staff provide clear boundaries and talk to them about sharing and being kind. Staff support children to develop their understanding of keeping safe by encouraging them to use equipment safely. Children receive positive praise and encouragement, which supports their self-confidence. They begin to develop their independence skills as they serve themselves at snack times. This helps them to begin to understand and respond to their own needs for nourishment. However, this is not consistent during mealtimes. As a result, children's self-help skills are not consistently extended. Children take part in a range of outdoor experiences, including visits to the local farm to support their learning and understanding of their environment.

The effectiveness of the leadership and management of the early years provision is good

There are robust recruitment procedures, which help to ensure that adults caring for children are suitable to do so. This protects children's welfare. Staff share information with parents and carers verbally at drop off and collection times. Consequently, parents are able to be involved in their children's continuous learning and development. The manager and senior staff demonstrate a strong motivation to develop and improve the nursery further. They regularly observe staff to help maintain good quality practice and to identify any areas where staff need further support. Staff have regular supervision meetings and are supported to improve their practice through a wide range of professional development training. This means children benefit from effective learning experiences as staff continually develop their practice.

Setting details

Unique reference number	EY438755
Local authority	Southwark
Inspection number	824377
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	42
Number of children on roll	35
Name of provider	Teresa Ann Bellchambers
Date of previous inspection	2 May 2012
Telephone number	020 7231 5842

Trinity Childcare operates from the premises at Trinity Church Hall in Surrey Docks, in the Borough of Southwark. The nursery is open each weekday from 8am to 6pm, 48 weeks of the year. Out of school care is also provided for children before and after school and during the holidays. The nursery supports children with special education needs and/or disabilities, and children who are learning English as an additional language. A team of 10 staff are currently employed at the nursery including the owners, manager and a cook. Seven staff working directly with the children hold childcare qualifications at level 3.

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