

Inspection date	18 February 2015
Previous inspection date	1 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The highly motivated and dynamic childminder has high aspirations for children. As a result, children make exceedingly good progress in all areas of their learning and development.
- The quality of teaching is outstanding. The childminder has an excellent understanding of the learning and development requirements of the Early Years Foundation Stage. She provides a superb range of interesting and challenging activities for children that meet their interests, needs and abilities. Consequently, children thoroughly enjoy their time and are highly motivated to learn.
- The childminder establishes highly respectful relationships with children. As a result, children's behaviour is exemplary and they are confident, self-motivated and prepared extremely well for their journey on to school.
- The childminder develops highly effective partnerships with parents to ensure they are fully engaged in their children's learning and development. She provides ideas and suggestions for parents to support children's learning at home. As a result, children are offered continuity and consistency in their care and learning.
- The childminder's highly positive focus on children's safety and welfare means that children are very well protected and safeguarded.
- The childminder uses robust self-evaluation which takes account of the views of parents and children. Comprehensive and purposeful development plans are used to review children's progress and drive improvement.
- The childminder is highly effective at securing support for children, including those with special educational needs and/or disabilities as she establishes excellent relationships with other agencies and professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of information shared with other settings that children attend, in order to refine the already highly targeted educational programmes.

Inspection activities

- The inspector observed activities in the childminder's house and garden.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents, as recorded in written reference letters.
- The inspector viewed the childminder's self-evaluation document, provided prior to the inspection.

Inspector

Cath Palser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder uses her expert knowledge of how children learn to provide children with a rich and purposeful learning environment that is organised to support all children to make rapid progress. Children's interest in cars and transport leads them to investigate how to manoeuvre them to collect the pebbles outdoors to build a bridge. The excellent mix of adult-led and child-initiated activities ensures children remain enthusiastic, interested and engaged in their play. The childminder uses highly effective strategies to develop children's language and communication skills. She responds to children's ideas and interests and re-shapes tasks as they occur. For example, she continuously promotes children's language by providing a running commentary and by introducing sing-along songs during their play. The childminder establishes strong relationships with parents and other professionals to promote each child's learning needs. Comprehensive observations and assessments inform planning for children's next steps in learning to ensure that all children make excellent progress from their starting points.

The contribution of the early years provision to the well-being of children is outstanding

The childminder nurtures children's self-esteem, confidence and self-motivation. She is highly skilled at ensuring that children are emotionally prepared for the next stage in their learning. The childminder is an extremely positive role model of behaviour and has high expectations of the children. She provides clear instructions and explanations and as a result, children learn how to behave well and keep themselves safe. The childminder actively listens to the views of children and gives them time to lead their own play and develop their self-care skills. For example, children quickly learn how to put on their coats and shoes ready to play outside. They confidently challenge their physical skills and learn how to manage risks safely as they carefully negotiate the steps to the play house. The childminder teaches children the importance of healthy lifestyles and the garden is significantly enhanced with opportunities for children to tend to and taste their home-grown produce.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a robust understanding of her role in safeguarding children and identifying and managing potential risks. She has made significant progress since her last inspection, demonstrating a commitment to effective self-evaluation and continuous improvement. A highly targeted programme of training is used to support the childminder to analyse children's progress and identify and tackle any emerging gaps in their learning. As a result, all children are making rapid progress. She has excellent links with other professionals and is currently making very good progress with sharing information with other settings that children attend, to provide children with a consistent and highly effective educational programme.

Setting details

Unique reference number	EY387708
Local authority	Wigan
Inspection number	859063
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	1 June 2009
Telephone number	

The childminder was registered in 2009 and lives in Ashton-in-Makerfield, in Wigan. She operates all year round except bank holidays and family holidays and provides childcare Tuesday to Thursday from 7.30am until 6pm and on Friday she provides a breakfast club only from 7.30am. The childminder holds a relevant qualification; two part credits at CACHE Level 3 Diploma in Home-based Childcare.

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