

Once Upon a Time Day Nurseries

346 Yeading Lane, Hayes, Middlesex, UB4 9AY



Inspection date

Previous inspection date

20 February 2015

14 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The leadership and management of the nursery are particularly strong. There are excellent systems implemented by the manager and provider to sustain the nursery's continuous improvement.
- The manager strives to ensure the best outcomes for all children in relation to their starting points on entry to the nursery. The quality of teaching is being monitored closely to provide greater consistency of practice across the nursery.
- Staff offer all children a welcoming and inclusive environment. Overall, staff interact with children well to promote their learning and development, and children engage enthusiastically in their activities.
- Staff have an excellent understanding of children's backgrounds, interests and individual needs. Their key-person system is well established and children develop very strong bonds with those who care for them. Transitions from the younger age group room to the older one are well planned, to reduce anxiety for children and to help them settle quickly.
- Partnerships with parents are given a top priority. Parents are fully involved in children's learning, and in particular in making assessments to help staff identify children's next steps for learning.
- Staff successfully help children to develop their awareness of health, hygiene and safety.
- Staff deploy themselves highly effectively so that they can supervise children as they play.

It is not yet outstanding because:

- Staff sometimes miss opportunities for children to talk about their own experiences and extend their ideas of what they are doing in their play.
- Staff are less confident to extend how children understand that a story has a beginning, middle and end.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to talk about their own experiences, thoughts and ideas as part of their interactions with staff
- devise further ways for children to understand that stories have a beginning, middle and end.

Inspection activities

- The inspector observed children in their play and during their interactions with staff.
- The inspector spoke to children, parents and staff.
- The inspector met with the manager and the provider. They discussed how the nursery meets the individual needs of the children attending.
- The inspector sampled the nursery's documentation, children's development records and the nursery's self-evaluation form. She took all of this information into account.
- The inspector conducted two joint observations with the nursery manager.

Inspector

Aileen Finan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's confidence very well. Staff encourage children to try new activities and take part. They devise ways to help children fit story time puzzle pieces together. However, while staff give clear instructions to promote children's physical development to manipulate the pieces, they are less confident to explain to children that a story has a beginning, middle and end, to develop their literacy skills. Nevertheless, overall staff teaching skills are good. There are many activities that extend children's listening and speaking skills. There is an effective balance of adult-led and child-initiated play. Staff conduct focussed observations that inform the assessment of children's progress and help them plan activities that promote further development for each individual child. Staff quickly identify when children may need extra support and seek professional help to get this. As a result, all children are ready for the next stage of their learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff are extremely attentive to children's individual needs. The key-person system is highly established. Children have very warm bonds with staff and show that they feel emotionally secure. Babies enjoy lots of cuddles and purposeful interaction from enthusiastic staff. Children benefit from varied and stimulating activities. They enjoy challenging outdoor play, which promotes their wider learning. Older children have high levels of engagement. They eagerly invite staff to join their play. However, staff occasionally miss ways to help children expand on personal experiences. Staff promote children's independence extremely well. Transitions between age group rooms and for those moving on to school are exceptionally well planned. Children demonstrate very high levels of confidence and self-awareness.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider and manager have an excellent understanding of the Early Years Foundation Stage. Exemplary systems are implemented for the recruitment, induction, supervision and training of staff. Training successfully promotes the professional development of staff and enhances the outcomes for all children attending. The support children with special educational needs and/or disabilities receive is impressive. Staff have an excellent knowledge and understanding of how to meet their needs and work highly effectively in partnership with external professional agencies and other providers sharing care of the children. Staff are extremely confident in demonstrating their responsibilities to safeguard children. They fully understand the procedures to take if they had a concern about a child in their care. All staff have completed first-aid and child protection training. Robust policies, procedures and risk assessments are followed to promote children's health, safety and well-being.

Setting details

Unique reference number	EY461760
Local authority	Hillingdon
Inspection number	972381
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	46
Number of children on roll	91
Name of provider	Lorna Hackland-Crowther
Date of previous inspection	14 March 2014
Telephone number	0208 842 1241

Once Upon a Time Day Nurseries is one of seven provisions owned by a private provider. The nursery originally registered in 2005, and re-registered in 2013 due to a move to new premises. The nursery operates from purpose-built premises over two floors in Yeading, in the London Borough of Hillingdon. The nursery is open each weekday from 7.45am to 6pm all year. Children are grouped into one of two rooms according to age. The nursery has two outdoor play areas. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years and in relation to inclusion funding. There are currently 21 staff working directly with the children. The manager holds Early Years Professional Status, and one staff member has a level 6 qualification. There are 13 staff with a level 3 qualification, three staff hold a level 2 qualification and three staff are unqualified. Of the three unqualified staff, two are completing a level 2 recognised qualification. The nursery follows the High Scope teaching curriculum alongside the Early Years Foundation Stage.

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