

<b>Inspection date</b>	24 February 2015
Previous inspection date	19 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder offers a safe and welcoming environment for children. Children are confident and have warm relationships with the childminder who has developed secure attachments with them.
- Children are making good progress in their learning and development. The childminder considers the ages and interests of children when planning activities, so that these appeal to individual children and motivate them to learn.
- The childminder provides a range of good-quality resources and books. She makes good use of the local community and takes children to animal and garden centres, and parks, to promote their understanding of the wider world.
- Children's behaviour is managed positively by the childminder and their emotional well-being is fully supported. As a result, children form good relationships with each other and the attentive childminder.
- The childminder shares her policies and procedures with parents so that they are consistent in supporting children's health, safety and well-being.
- The childminder continuously develops her service. She attends training and gains information and advice to inform her practice. Therefore, she promotes good outcomes for children.

### It is not yet outstanding because:

- The childminder does not consistently include parents in some aspects of their children's learning and development, to fully promote children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities to share learning experiences with parents, between home and the setting, to further promote children's learning and development.

### Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at the children's records, planning documentation and the childminder's policies and procedures.
- The inspector discussed safeguarding and self-evaluation processes with the childminder.

### Inspector

Catherine Greene

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder observes and assesses children's learning well and plans the next steps in their learning effectively. She also uses the information gained from her observations to complete the progress check for two-year-old children. She encourages parents to take their children's progress books home so that they can read her comments about children's progress. However, she does not always fully involve parents in their children's learning, so does not fully promote consistency for children in this respect. During outdoor play, children explore stones in the sand and straw. They transport pieces from one tray to another as they enjoy the sensory play. The childminder responds with enthusiasm and supports children's decisions. Children choose the creative materials they want to use as they make pictures and lanterns. As a result, children are making independent choices that effectively promote their learning and development. The childminder works well with children's other carers. She makes sure that she speaks to them to share important news and information about the children.

### **The contribution of the early years provision to the well-being of children is good**

The childminder is calm and caring with the children. She takes time to speak with children when they are upset, and to help them develop strategies to work through their emotions. Consequently, children foster positive relationships with the childminder and the other children. Children have lots of opportunities to play outside and be active. The childminder makes sure they are dressed in appropriate clothing as they go outside to play in all weathers. Children use the outdoor play equipment with confidence to practise their coordination and balancing skills. These activities contribute to the children having healthy lifestyles and understanding the importance of being active and fit. The childminder risk assesses all areas indoors, on outings and in the garden which helps her to keep children safe at all times.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has good knowledge and understanding of the Early Years Foundation Stage. She holds a current paediatric first-aid certificate and has an appropriate understanding of her responsibility for safeguarding children. She knows the signs and symptoms that may cause concern. She has a safeguarding policy that includes details of the professionals who can advise and support her if necessary. These procedures help the childminder promote children's overall safety. The childminder has built relationships with staff at local schools and with other professionals. This means she is able to complement the care and learning children receive. This benefits the children to ensure they have a smooth transfer when moving on to school. The childminder has positive relationships with parents. Parents report that they are very appreciative of the childminder and that they like the way that she completes educational activities with children through play.

## Setting details

<b>Unique reference number</b>	140220
<b>Local authority</b>	Haringey
<b>Inspection number</b>	843063
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 March 2009
<b>Telephone number</b>	

The childminder registered in 2001. She lives in the London Borough of Haringey. The childminder holds a recognised childcare qualification at level 3. She operates each weekday throughout the year, from 8am to 6pm, except for bank holidays and family holidays.

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