

# Super Camps at Hurst Lodge School



Hurst Lodge School, Bagshot Road, ASCOT, Berkshire, SL5 9JU

<b>Inspection date</b>	18 February 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The staff do not ensure that an accurate record of children's attendance is maintained, so that children are accounted for at all times.
- The provider has not ensured that staff follow the policy for the use of personal mobile phones and cameras, so procedures are not fully effective in promoting children's safety.
- The provider does not consistently ensure that the activity programme allows more opportunities for young children to make free choices in their play.
- Staff do not make sure that they consistently follow good hygiene practices during snack times, to fully promote children's good health.

### It has the following strengths

- Children are happy, settled and mostly enjoy the activities provided. They develop secure relationships with the staff, which effectively promotes their emotional well-being.
- Staff have effective methods in place for communicating with parents. Staff complete a daily log in each child's passport book which is taken home at the end of the day.
- Staff demonstrate a secure knowledge of effective safeguarding practice and understand the procedures to follow should they be concerned about a child's welfare.
- Overall, the area manager oversees the club well. She regularly completes quality assurance visits to monitor practice and to ensure that staff make continuous improvements to the service provided.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that a daily record of the names of children being cared for is maintained, so that children are always accounted for
- ensure staff follow the provider's policy on the use of mobile phones and cameras to improve the arrangements in place for staff to be able to summon emergency help.

### To further improve the quality of the early years provision the provider should:

- enhance the programme of activities so that there is more flexibility for children to make independent choices about their play
- enable children to sit in a clean and hygienic environment at snack times, in order to fully promote their good health.

### To meet the requirements of the Childcare Register the provider must:

- ensure that a daily record of the names of the children looked after on the premises and their hours of attendance is accurately maintained (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed the children participating in activities and the interaction between staff and children.
- The inspector had discussions with the manager and area manager throughout the visit.
- The inspector sampled records and relevant documentation, including records relating to the suitability of staff and safeguarding.
- The inspector and area manager completed a joint observation in the hall.
- The inspector spoke to a sample of parents.

## Inspector

Jennifer Devine

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy attending the camp. They chatter happily with one another as they arrive. They show they are settled as they know the routines for arrival, knowing where to put their coats and packed lunches. Staff make the children's day an enjoyable one as they incorporate all aspects of learning into the day. Children follow a timetabled activity programme, where they take part in a range of exciting activities. They enjoy trying out various physical activities and exploring many craft opportunities. At times, staff do not consistently provide flexibility for the younger children to make free play choices. This results in some children losing interest and getting bored. However, at other times, children thoroughly enjoy engaging in many imaginative play ideas. This supports their skills for future learning.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff do not fully promote children's well-being because of policy weaknesses in leadership and management. Children's good health is promoted through the many physical activities planned throughout the week. These include regular outdoor play opportunities in the school fields and woods. Children are provided with a packed lunches and snacks from home and are reminded about the importance of not sharing their food with each other. Children learn about good hygiene as they wash their hands before eating. However, they then sit directly on the floor for their snacks where they have been playing in their outdoor shoes which does not fully promote good hygiene practices at such times. Parents complete an initial child-information form about their child's likes, dislikes and interests to help the key person get to know the child and promote their emotional security.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The provider currently does not have a robust process for staff to communicate with each other when they are working remotely with groups of children. They usually use a walkie-talkie radio system. However, when this is not working, staff keep their personal mobile phones on them to be able to summon help. This is contradictory to the provider's mobile-phone policy. However, management has now taken immediate action to rectify this breach of requirements, which has reduced the risk to children. Staff do not consistently keep the attendance register accurate so that all children are accounted for at all times. The provider has a suitable management structure in place, which enables the area manager to monitor and supervise the team. Staff attend training and induction events prior to the club starting so that they learn about their responsibilities.

## Setting details

<b>Unique reference number</b>	EY464732
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	993019
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	4
<b>Name of provider</b>	Super Camps Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	00

Super Camps at Hurst Lodge School registered in 2013. It is one of a chain of privately owned camps and operates from Hurst Lodge School in Ascot, Berkshire. The club operates Monday to Friday, from 8.30am to 6pm, during school holidays. The provider employs three staff, two of whom hold Qualified Teacher Status.

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