

Inspection date	13 February 2015
Previous inspection date	5 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans a wide range of exciting activities for children and has a good understanding of how they play and learn. As a result, teaching is good overall.
- The childminder assesses children's progress effectively and involves parents in supporting their learning at home. As a result, any gaps in learning are closed, so that children make good progress in their learning and development.
- The childminder and her assistant have a good and thorough understanding of safeguarding and child protection procedures, which helps them to ensure they keep children safe.
- The childminder and the assistant develop positive relationships with parents, which helps them to respond well to children's individual needs.

It is not yet outstanding because:

- The childminder does not always take full advantage of the opportunities in all activities to introduce children to mathematical language and ideas.
- The childminder does not always challenge children's thinking by skilfully questioning them during activities, in order to extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take further advantage of the opportunities to extend children's mathematical skills, for example, in activities, to introduce and practise mathematical language
- maximise the opportunities to extend children's learning even further by consistently listening to and responding to children during their play, for example, by making links in children's learning and skilfully asking questions to build on what they already know.

Inspection activities

- The inspector spoke with the childminder, the assistant and children at appropriate times throughout the inspection.
- The inspector observed activities in the playroom and outdoors.
- The inspector looked at the childminder's documentation.
- The inspector looked at all suitability checks for the adults living on the premises.
- The inspector took account of the views of parents and carers from information included in the childminder's own parent survey.

Inspector

Kulwant Singh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates she has a good understanding of how children learn through play. She works together with the assistant to plan exciting activities based on children's needs and interests. This ensures their readiness for their next stage in learning, such as moving onto school. They know their key children very well, so that they build on the next steps in their learning through planned and spontaneous activities. Children enjoy building and playing in dens with the childminder, which encourages their imagination, although, she does not always link activities to build on their mathematical skills. Children play with rice and learn about textures. However, opportunities for learning through effective questioning children are occasionally missed. Parents regularly contribute to their children's learning by making comments about their progress in their learning journals. The childminder establishes good relationships with parents and shares ideas with them to continue to expand learning opportunities at home.

The contribution of the early years provision to the well-being of children is good

The childminder implements an effective key-person system, which helps to promote children's emotional well-being and independence. Children enjoy the appropriate bonds as they go to the childminder for cuddles, which show the secure emotional attachments they have with her and the assistant. Children are very well behaved and calm because the childminder gives consistent praise to them. They effectively manage their own personal needs, for example, using the toilet independently. Children enjoy healthy meals that are provided by the childminder and gain independence by serving and feeding themselves. Children benefit from opportunities to access the outdoor area where they can develop their physical skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder and the assistant are familiar with the effective safeguarding procedures that are in place. They understand the importance of keeping children safe and ensure that they take external training to support this. The childminder and the assistant are fully aware of the importance to keep the setting secure and use comprehensive risk assessments and daily checks to ensure that the environment is safe for children. They ensure that children are appropriately supervised at all times. The childminder understands the importance of self-evaluation and strives to make continuous improvement and consistently meet the needs of all the children. Partnerships with parents, other settings and external agencies are strong. The childminder works closely with the local children's centre and encourages parents to engage in training programmes. Parents are very supportive of the care and education children receive and speak highly of the childminder and the assistant.

Setting details

Unique reference number	EY354377
Local authority	Walsall
Inspection number	857470
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	5
Name of provider	
Date of previous inspection	5 November 2009
Telephone number	

The childminder was registered in 2007 and lives in Willenhall. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant.

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