

# The Rowans After School Club



St. Columbas Church Hall, Banners Gate Road, Sutton Coldfield, West Midlands, B73 6TX

<b>Inspection date</b>	13 February 2015
Previous inspection date	15 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff understand their safeguarding responsibilities and have a good understanding of how to recognise signs which may give rise to concerns. Managers have comprehensive systems in place to check that staff are suitable to care for children.
- Children feel secure and safe as staff build strong relationships with them.
- Children strengthen their understanding of the local community and the world in which we live, as they enjoy a variety of outings, both locally and further afield.
- The management team monitor the effectiveness of the setting well. They support staff through training and development opportunities, which results in a confident and knowledgeable staff team.
- Children enjoy an interesting and spacious play environment. Children behave well and make friendships with other children.
- Staff consider children's individual learning needs and preferences and encourage them to take part in planning activities.

### It is not yet outstanding because:

- Staff do not always discuss children's progress with teaching staff, so they are not able to work together to build further on the learning that takes place in school.
- Children do not always have the opportunity to relax and engage in quieter activities during their time at the club.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- provide children with more opportunities to enjoy quieter activities and relax following their busy day at school
- share information with teaching staff regarding children's development and preferred ways of learning, in order to build further on the learning that takes place in school.

## **Inspection activities**

- The inspector observed activities in the indoor learning environment.
- The inspector looked at children's records and other relevant documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children and the provider's self-evaluation.
- The inspector held a meeting with the manager of the club.
- The inspector carried out a joint observation of children's activities with the manager.
- The inspector took account of the views of parents and carers spoken to on the day.

## **Inspector**

Susan Rogers

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children take part in a range of activities that they enjoy. Staff observe children as they play and keep useful records of children's preferred activities and their progress. Children's interests are used effectively as staff plan new activities and build on what children like to do. Outings to nearby cities and local parks during the school holidays provide children with a very good understanding of the wider world and local communities and, subsequently, help to support their learning in school. Staff support children's activities well through explanations and asking well-chosen questions that encourage children's problem-solving skills. Children enjoy working together and develop an understanding of teamwork and sharing resources, which promotes their self-esteem. Children use their creative ideas to make dens from blankets and tables. However, children do not always have the opportunity to relax and enjoy quieter activities away from the busier areas of the club, especially towards the end of the session. Staff work alongside parents to discuss their children's progress and collect information about children's individual needs.

### **The contribution of the early years provision to the well-being of children is good**

Children are cared for in a welcoming and safe environment. They enjoy regular opportunities to enjoy physical activities. Children learn how to keep safe as they play, and recognise that being active contributes towards a healthy lifestyle. They learn how to consider the needs of others, behave well and respect each other. They form strong and trusting relationships with the staff and develop positive attitudes towards others. Staff ensure that all children are valued and their opinions are considered. Children make friends with others and include them in their play. These skills help children to be confident and self-assured in other learning environments, such as school. Children enjoy the walk to and from school during term time, which helps them understand the importance of road safety. Risk assessments are effective and staff ensure children wear high-visibility vests during outings, which helps them become aware of their own safety.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff safeguard children effectively and ensure risks are minimised. Partnerships with parents are effective and staff share details with them about their children's activities. Staff have a good knowledge of the learning and development requirements. Improvements are driven forward as the manager ensures that children and their families are consulted about any changes to the setting. Staff monitor children's progress and plan for the next steps in their development. The manager supports staff's professional development and monitors their interaction with the children. Staff work effectively with external agencies and professionals. However, staff do not always exchange information with teaching staff regarding children's progress. Therefore, they are not fully able to build on the learning that is taking place at school.

## Setting details

<b>Unique reference number</b>	EY289970
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	856342
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	40
<b>Number of children on roll</b>	200
<b>Name of provider</b>	The Rowans Day Nursery Ltd
<b>Date of previous inspection</b>	15 April 2010
<b>Telephone number</b>	0121 354 1752

The Rowans After School Club was registered in 2004. It is privately managed. The setting employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2, one member of staff has a level 5 qualification and one staff member is unqualified. The setting opens from Monday to Friday, from 7am until 9am and from 3pm until 6pm, during term time and during school holidays from 7am until 6pm.

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