

The Roundabout Club

Camrose Centre, Tenby Road, NORTHAMPTON, NN5 7DP



Inspection date

13 February 2015

Previous inspection date

22 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children and their families are enthusiastically welcomed into this warm and friendly club that has become an established and highly regarded centre for the local community.
- Children make good progress from their initial starting points as staff ensure that opportunities offered by the club, complement and consolidate those offered by children's schools.
- Staff initiate effective teaching strategies to ensure that children are engaged and motivated by the opportunities offered to them.
- Children are provided with a safe, secure and well-resourced environment in which to play after school. They form close attachments to staff which supports their emotional well-being.
- Staff have a good rapport and strong relationships with parents. This results in effective two-way communication and ensures children's individual needs are known and met.
- The manager and the committee work effectively together to ensure that children are safe, secure and protected from harm.
- The manager evaluates her practice carefully, taking into account the views of children and their families, staff and other professionals to promote ongoing improvement.

It is not yet outstanding because:

- On occasions, staff do not maximise opportunities for children to develop their independence, for example, children are not always given the chance to prepare their own food for snack time.
- Some opportunities to support children are missed, particularly those with less developed speaking skills, to come to terms with how they feel, for example, through the use of pictorial images displaying emotions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that opportunities are maximised for children to develop their independence skills, for example, by enabling them to prepare their own food and pour their own drinks at snack time
- help children further, particularly those with limited speech, to acknowledge their feelings and emotions, for example, through the use of pictorial images.

Inspection activities

- The inspector observed children at play.
- The inspector held a meeting with the manager and discussed how the club is run and the evaluation and development plans.
- The inspector examined a range of documents, including some policies and procedures, staff suitability checks and qualifications and children's records.
- The inspector spoke to several parents, children and staff.

Inspector

Ann Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The manager has very good understanding of the learning and development requirements. Effective information is gathered from parents, the school and other professionals and agencies when children start. This provides staff with a secure knowledge of children's starting points. Children thoroughly enjoy playing in the well-resourced and organised rooms of the club. Children learn to share and cooperate with each other as they participate in turn-taking games. Staff initiate friendly conversations with children who recall their day at school. This supports their communication and language skills. Staff show interest in what children are telling them and demonstrate respect by becoming involved in their play. Children and staff laugh together as they play a game, modelling different types of beans. Information is constantly shared with parents on a daily basis and in addition, parents have the opportunity to observe activities that their children are involved in through the use of a learning journal.

The contribution of the early years provision to the well-being of children is good

Children form very close attachments to staff. They confidently seek out staff when they need comforting or reassurance. Children build lasting friendships at the club and interact well together. Children's behaviour is good. They are aware of the rules and boundaries of the club which are minimal and mainly relate to safety. Staff are experienced in supporting children in managing difficult situations. However, children are not further helped to acknowledge their feelings and emotions, for example, through the use of pictorial images. Children are offered a variety of healthy snacks. Staff talk to children about the food that they are eating and emphasise the importance of making healthy choices in order to keep fit. On occasions, opportunities are missed for children to continue to develop independence skills, for example, by preparing their own food and pouring their own drinks at snack time. Children have opportunities to access the outside area and on occasions go for walks. This encourages children to be physically active and enjoy a natural environment.

The effectiveness of the leadership and management of the early years provision is good

The setting is well-organised and staff work very well together providing a very happy environment for children. Regular staff and supervision meetings are held. Staff are encouraged to attend training to improve their skills and meet the needs of children. The system for collecting children from school is robust ensuring children's safety. The environment is used well, and staff carry out safety checks before the club opens. The manager has created an excellent partnership with the adjacent school, as well as two other schools that children are collected from. Consequently, all aspects of children's development and care needs are met to the highest possible standard ensuring consolidation of their learning. Partnership working with parents and the local children's centre is exceptional. All parents spoken to expressed overwhelming confidence in the standard of care, communication, and their child's preparation for the future.

Setting details

Unique reference number	220106
Local authority	Northamptonshire
Inspection number	876327
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	103
Name of provider	The Roundabout Club Committee
Date of previous inspection	22 January 2009
Telephone number	01604 595527

The Roundabout Club was registered in 1995. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and 3. The club opens from Monday to Friday, from 3pm until 6pm, during term time. During the school holidays, it is open from Monday to Friday, from 9am until 6pm.

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