

Junior 2002 Ltd

John Rankin County Infant School, Garford Crescent, Newbury, Berkshire, RG14 6EX



Inspection date

17 February 2015

Previous inspection date

18 August 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is variable as staff do not always interact with the children to promote their communication and language skills effectively. This affects how well children gain skills that prepare them for the next stage of their learning, such as starting school.
- Children's health and wellbeing are compromised as staff fail to ensure snack time is hygienic. Consequently, these are breaches of the requirements for the Early Years Register and the associated requirements of the Childcare Register.
- Staff do not effectively plan or organise activities to consistently enhance all children's learning and development.
- At times, older children's behaviour is disruptive and not promptly addressed by staff, which results in some younger children's play being disrupted.

It has the following strengths

- Children have developed some strong friendships in the club, which shows that relationships are well formed.
- Staff have a suitable understanding of their roles and responsibilities to safeguard children. They undertake regular risk assessment to ensure the environment is safe.
- The manager and staff have a positive partnership with parents and carers. In addition, suitable links are formed with the school, which supports children's care and learning needs.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop staff questioning techniques to extend children's experiences and promote their learning
- review snack time procedures, to ensure children's health and well-being are not compromised
- ensure children's behaviour is promptly managed in an appropriate way so that older children's behaviour does not impact on younger children's play

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities, and the planning between activities and daily routines, to ensure all children remain engaged in their learning.

To meet the requirements of the Childcare Register the provider must:

- take all necessary measures to minimise any risks to the health or safety of the children and staff in their care (compulsory part of the Childcare Register)
- ensure that children's behaviour is managed in an a suitable way (compulsory part of the Childcare Register)
- ensure that children's behaviour is managed in an a suitable way (voluntary part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children and staff in their care (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed the play environments, the children at play and the staff's interaction with them.
- The inspector discussed practice with the manager and staff.
- The inspector carried out a joint observation with the manager.
- The inspector sampled records and documentation, including children's progress records.
- The inspector spoke to a small number of parents to gain their feedback about the club.

Inspector

Tracy Bartholomew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Generally, all the children are happy at the club. They have a range of toys and resources to occupy them, and enjoy using creative materials to make hats and draw pictures. Overall, staff talk positively to the children; however, they do not always ask questions and communicate effectively with them to promote their ideas, thoughts and language skills. Children enjoy dressing up and playing imaginatively with toys that interest them and support their active learning. However, some group time activities are not planned well enough as children have to wait for a long time while staff get the resources ready. This spoils their overall enjoyment. All children's physical development is well supported as they go outside daily and enjoy structured classes, such as archery. This develops their coordination and moving skills successfully.

The contribution of the early years provision to the well-being of children requires improvement

Younger children at the club benefit from a suitable key-person approach. Staff know their needs well and provide a consistent link between parents and teachers. Overall, children behave suitably. However, staff do not quickly intervene in the play of older children to ensure they play cooperatively with younger children and behave appropriately. Therefore, they do not always promptly prevent the behaviour of older children having some impact on younger children's play. Children play in a clean and well-maintained environment. Their independence is well supported as staff encourage the children to see to their own self-care skills. However, children's health is compromised because staff do not ensure children understand the importance of putting unwanted food into the bin, rather than on the communal plate for others to pick up and eat. Children have regular opportunities to talk about how to keep themselves safe. For example, they regularly discuss and practise the fire drill procedure so they can confidently follow the procedure in the event of an emergency.

The effectiveness of the leadership and management of the early years provision requires improvement

The leadership team and staff have a moderate understanding of their roles and responsibilities to maintain the Early Years Foundation Stage. Although they have made significant improvements to the club since their last inspection, they are still not fully complying with all requirements. This has resulted in breaches of the requirements of the Early Years Foundation Stage. Staff demonstrate a suitable understanding of current child protection procedures and their duty to report any concerns they may have of children in their care. The club has a suitable child protection policy and staff have attended child protection training. The club has clear procedures in place for the recruitment and vetting of staff. These ensure that all staff are suitable to be in regular contact with the children. Systems are in place to induct, monitor and reflect on staff practice.

Setting details

Unique reference number	EY302682
Local authority	West Berkshire (Newbury)
Inspection number	988347
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	52
Number of children on roll	34
Name of provider	Junior 2002 Limited
Date of previous inspection	18 August 2014
Telephone number	07784493453

Junior 2002 Ltd is an Out of School Club registered in 2005. The club is situated within a purpose-built nursery, within an infant school in Newbury, Berkshire. The club is open daily from 8am to 6pm in holiday times, and between 3.15pm to 6pm during term times. The club employs 16 members of staff; of these, one holds Early Years Professional status, one holds a relevant degree, and nine hold appropriate early years qualifications at level 3.

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