

Inspection date	13 February 2015
Previous inspection date	14 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of stimulating and fun activities which ignite children's curiosity and willingness to explore.
- The childminder shares ideas with parents about how to support their child's learning at home. This helps children to become confident learners, who are ready for the move to their next stage in learning and school.
- The childminder knows the children very well and plans effectively to meet their differing needs and interests. Consequently, children make good progress towards the early learning goals.
- All children benefit from the childminder's caring and supportive practice. This helps to secure their emotional well-being.
- The childminder works in close partnership with parents and other professionals, and attends varied training events, which guide and inform her professional practice. Consequently, children benefit from the childminder's continually improving service.
- The childminder has successfully addressed the actions and recommendations from the previous inspection. As a result, children's safety is appropriately prioritised. In addition, the childminder is better informed of how to evaluate her practice and monitor children's development and progress.

It is not yet outstanding because:

- Children are not always given enough time to further develop their understanding of simple questions asked. Consequently, children's listening and attention skills are not always fully enhanced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding, listening and attention skills further, by giving them more time to respond to questions asked during their imaginative play.

Inspection activities

- The inspector conducted observations of children's play activities and discussed children's development and progress with the childminder.
- The inspector checked evidence of the childminder's qualifications and training.
- The inspector checked evidence of the childminder's self-evaluation arrangements and improvement plan.
- The inspector checked evidence of the suitability of the childminder and other adult members of the household.
- The inspector looked at a sample of policies relating to children's safety and well-being.
- The inspector spoke to parents and children, and took account of their views from their written letters to the childminder.

Inspector

Jayne Rooke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates a good understanding of how young children learn through play-based activities. She provides a variety of interesting and stimulating toys which effectively support and develop children's imagination. She recognises the value of using familiar experiences, such as home and shop play, to build on what children already know and understand. However, she does not always allow sufficient time for children to explore their own ideas or to respond to questions, such as 'what happens if?' and 'what do you think?', during their imaginative play. Consequently, children's listening and attention skills are not always fully enhanced. School-age children play well together and help younger children learn how to follow instructions and rules, for example, as they play with the ping-pong ball game. This fosters harmonious relationships.

The contribution of the early years provision to the well-being of children is good

The childminder teaches children how to behave in a polite and considerate manner. As a result, children are happy to share their own things and take turns in their play. The childminder encourages children to follow a healthy lifestyle, through the daily routine. For example, she explains to children the importance of eating food that 'makes you grow', before eating treats that 'make you smile'. This helps children to understand the value of a nutritious diet. Young children benefit from the childminder's consistent routines, which match their lifestyle at home. As a result, they enjoy a good balance of play and rest at appropriate times. Children learn how to keep themselves safe, because the childminder involves them in emergency procedure role play. This ensures that children know what to do and who to contact, for example, during a fire or accident emergency. Children benefit from active physical play outdoors, which promotes their healthy growth and development.

The effectiveness of the leadership and management of the early years provision is good

Safeguarding procedures are robust, ensuring children's safety at all times. For example, the childminder has a good understanding of the signs and symptoms of abuse. She knows what to do and who to contact, to promptly refer any child protection concerns. The suitability of all adults in the household has been checked. The childminder ensures that children can play safely in her home, and when they travel outside. Children remain under her close supervision at all times. She introduces children to safe boundaries, so that they learn how to follow rules and instructions. This helps them to adopt responsible behaviour, in preparation for the move to school. The childminder demonstrates a good understanding of the learning and development requirements. As a result, observations and assessments of each child's progress are clear and precise. This helps the childminder to build on children's prior learning, and to identify what they need to do next, so that they continue to progress.

Setting details

Unique reference number	252850
Local authority	Nottinghamshire
Inspection number	818441
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	14 March 2011
Telephone number	

The childminder was registered in 1994 and lives in Kirkby-in-Ashfield, Nottinghamshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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