

Little Hulton Children's Centre Nursery

Longshaw Drive, Little Hulton, Worsley, Manchester, M28 0BD



Inspection date

Previous inspection date

13 February 2015

21 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are extremely motivated and eager to learn new skills. The exceptional focus on helping children shine in communication and language, and personal, social and emotional development, supports all of them to make rapid improvements in these areas.
- Assessment of children's development is meticulous. It is closely monitored by the management team and used to secure interventions and support based on a comprehensive knowledge of each child's progress.
- Staff practice is exemplary. The environment is organised exceptionally well. Staff recognise the uniqueness of each child and the key-person system successfully complements relationships with children and their parents.
- Partnerships with parents and other professionals are exemplary. This cohesive approach ensures very strong continuity of all children's care and learning.
- Managers have an excellent understanding of their responsibilities to safeguard children. They ensure all staff implement policies and safe working practices extremely well, to support children's health, safety and well-being.
- All staff receive an annual appraisal, which is supported by high-quality supervision meetings. Staff are passionate about their job roles and have great enthusiasm and commitment towards professional development.
- The pursuit of excellence is facilitated by an uncompromising and highly successful drive to improve achievement for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- carry out plans to improve the monitoring of new members of staff as soon as they start at the setting, for example, through the use of a diary for them to reflect on their work.

Inspection activities

- The inspector had a tour of the nursery with the nursery manager.
- The inspector observed activities and the quality of teaching in all three age groups.
- The inspector spoke to members of staff, parents and children at appropriate times during the inspection and held meetings with the Nursery Manager, Deputy Nursery Manager, Deputy Children's Centre Manager and Children's service Manager.
- The inspector carried out a joint discussion with the special educational needs coordinator.
- The inspector looked at children's assessment records and the planning documentation for all three rooms.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the manager's procedures for self-evaluation.

Inspector

Joanne Parrington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent understanding of how children learn and are acutely aware of their different learning styles. They use this knowledge to provide a well-proportioned balance of learning opportunities both indoors and outdoors. Children initiate many activities themselves through the skilful guidance and support of staff, who listen carefully to the clues they hear in their discussions. Staff build on these interests and skilfully extend children's learning by asking questions. As a result, children think for themselves, remain engaged and are highly motivated in all that they do. They are well prepared for the next stages in their learning. For example, toddlers are very engaged in an activity where they build mountains using a variety of materials and babies enjoy exploring the texture of cornflour. Parents receive superb levels of support in guiding their child's learning at home, ensuring every child makes rapid progress. This is particularly evident for those children who require additional support in their learning, therefore, promoting an inclusive environment.

The contribution of the early years provision to the well-being of children is outstanding

Children form secure attachments with their key persons who demonstrate an excellent knowledge of them, their interests and their routines. This supports children's well-being and, in turn, has a positive impact on their learning. Furthermore, parents are extremely positive about the quality of care from each of the staff and their expert knowledge in supporting family life. Staff are fully aware of the importance of meeting children's individual needs, to make them feel safe, secure and confident to explore. Children have healthy nutritious meals and snacks. These are sociable occasions where they chat to their friends, where they use very good manners.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team ensures staff have an excellent understanding of the requirements. This ensures a shared approach to delivering exceptional standards across the nursery. Excellent systems for monitoring staff practice are in place and these are used to drive the provision they provide even further. Staff receive tailored training, so that they are in the best position to support all the children, including those who have special education needs and/or disabilities. Incisive self-evaluation accurately identifies how the nursery can improve even further. For example, the management team have critically assessed the induction process for new staff. This process has recently been updated to have a more guided approach to their setting and introduced a reflective diary for new staff. This is so staff can record their journey from employment to their first supervision. The management team feel this will be of great benefit to the already excellent professional development processes in place.

Setting details

Unique reference number	511458
Local authority	Salford
Inspection number	869427
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	63
Number of children on roll	76
Name of provider	Salford City Council
Date of previous inspection	21 September 2010
Telephone number	01616047686

Little Hulton Children's Centre Nursery was registered in 2001. In total, a team of 16 staff work at the centre. Of these, 15 hold appropriate early years qualifications, including one member of staff with Early Years Professional status. The Centre opens from 8am until 6pm, all year round, excluding public holidays and one week at Christmas. The centre receives funding for the provision of free education for children aged two-, three- and four-year-old children.

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