

# ACES BC ASC Club - St Thomas School



St. Thomas C of E School, Mattox Road, WOLVERHAMPTON, WV11 3TG

<b>Inspection date</b>	25 February 2015
Previous inspection date	23 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- Children are not adequately safeguarded as staff's knowledge of safeguarding and child protection is inadequate.
- The management of children's behaviour is inadequate. Children constantly argue and shout at their peers. This adversely affects children's emotional well-being.
- There is an inadequate amount of toys and resources for children to play with.
- Staff do not plan activities to enable children to learn and develop skills which support their learning in school. Staff provide a supervisory role, rather than being actively involved in children's play.
- Staff do not ensure that outdoor activities are planned and taken on a daily basis.
- The provider has failed to meet its legal obligations with regard to providing information to Ofsted about the management of the club.
- Self-evaluation procedures are not robust in identifying and targeting areas for improvement. This restricts opportunities to improve the staff's personal effectiveness.

### It has the following strengths

- Good hygiene practice is promoted as staff remind children to wash their hands at snack time.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure all staff have appropriate training with regard to safeguarding, so that they know what to do if they have concerns about the welfare of any child
- ensure the behaviour of the children is appropriately managed at all times, especially with regard to ensuring younger children are not overwhelmed by older children's unruly and disruptive play
- provide staff with training, support and coaching in order to equip them with the skills they require to enable them to plan activities that help children to learn and develop new skills which support their learning in school
- ensure that outdoor activities are planned and taken on a daily basis.

### **To further improve the quality of the early years provision the provider should:**

- provide children with independent access to a wide variety of age-appropriate resources and toys to support young children's interests
- develop partnerships with the school that children attend, to ensure activities provided reflect younger children's learning activities and experiences when they are at school
- develop procedures for self-evaluation to ensure targets for improvement are based on rigorous monitoring of practice.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)
- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- make reasonable arrangements for activities to take place outdoors (compulsory part of the Childcare Register)
- inform Ofsted of the appointment of a new manager of childcare non-domestic premises (compulsory part of the Childcare Register)
- ensure children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register)
- inform Ofsted of the appointment of a new manager of childcare non-domestic premises (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector checked for evidence of the suitability and qualifications of the staff working with the children.
- The inspector observed play and learning activities and spoke to staff and children indoors.
- The inspector looked at a selection of children's files and discussed these with the key persons.
- The inspector held meetings throughout the inspection with the manager and provider. The inspector reviewed a range of policies and procedures. The inspector carried out a joint observation with the provider and discussed the club's self-evaluation process.
- The inspector took account of the views of the parents spoken to on the day.

## **Inspector**

Karen Laycock

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

Activities are not tailored to meet all children's individual interests. Children cannot access resources stored in the school hall, which limits their ability to choose how they want to play. For example, resources available during the inspection consisted of a small amount of construction bricks and associated the game, a travel sized game, crayons and paper. Consequently, children wander around without clear purpose or challenge. Noise levels are extremely loud, marring children's overall enjoyment. Staff do not provide opportunities for children to share their thoughts, ideas or feelings through a variety of activities, such as, music, movement, dance or role play. Children's spontaneous creativity and artistic development are not promoted. This is because the club does not provide 'messy' creative resources, such as glitter, glue or paint in the carpeted area that they use in the evenings. Staff do not discuss with parents the support they intend to offer to support their children during their time at the club.

### **The contribution of the early years provision to the well-being of children is inadequate**

Staff do not manage children's behaviour well. Younger children are frequently upset by the behaviour of older children. Staff attempt to intervene, but children shout and point their fingers at them. Healthy snack options are provided. However, children do not have daily opportunities for fresh air and exercise. This means their good health is not promoted. A lack of interest-based resources and challenging activities means that children become bored, frustrated and disruptive. Consequently, children's emotional well-being is not adequately supported.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

Leaders fail to monitor the quality of the provision, set targets or drive improvement. They do not provide adequate opportunities for the manager and staff to receive coaching, training and support to improve their personal effectiveness. Staff induction and ongoing training do not include the club's procedures for keeping children safe. Consequently, staff do not safeguard children adequately. This is because some staff are not fully aware of their responsibilities to protect children. They do not demonstrate a robust understanding of what they should do if they have concerns about the welfare of children. This puts children at potential risk. The provider has failed to notify Ofsted of a change to the person who is managing the club. Partnerships with the host school are not sufficiently robust. Staff do not support children's learning while they are at the club, by offering activities that complement their learning experiences at school. Some parents comment they are happy with the care their children receive. Others discuss the poor behaviour in the club.

## Setting details

<b>Unique reference number</b>	EY422148
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	852296
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	25
<b>Name of provider</b>	A.C.E.S. Lanesfield ASC Committee
<b>Date of previous inspection</b>	23 May 2012
<b>Telephone number</b>	07568 324600

The club was registered in 2009. It employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during school term time. Sessions are from 7.30am until 8.45am and 3.25pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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