

<b>Inspection date</b>	12 February 2015
Previous inspection date	17 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of the Early Years Foundation Stage and the requirements of the Childcare Register and she reflects on her practice which ensures the quality of provision improves.
- All children make good progress in their learning and development which is well planned and supported; they take part in a wide range of interesting and stimulating activities.
- Children enjoy their time and settle quickly to their play having strong attachments to the childminder and other children.
- Children are generally well behaved and polite. The childminder uses good strategies to negotiate and develop children's social skills.
- The childminder shares detailed information about the progress of children and works very closely with parents and carers to ensure that her practice is safe and inclusive.

### It is not yet outstanding because:

- The childminder does not consistently maximise opportunities for older children to think for themselves and encourage them to work out how to solve problems.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to think for themselves, by asking them questions to enable them to work out how to solve problems.

### Inspection activities

- The inspector discussed the improvements made since the last inspection with the childminder.
- The inspector observed and spoke to children during play, snack and meal times indoors.
- The inspector looked at children's assessment and weekly reports to parents and a range of other documentation including the risk assessment and self-evaluation documents.
- The inspector took account of the views of parents spoken to and written comments during the inspection.
- The inspector reviewed a range of photographic and other material demonstrating how the learning and development programme for children is delivered through the organisation of the week.

### Inspector

Esther Gray

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is good. The childminder has a good understanding of the prime and specific areas of learning, and has high expectations of children. Consequently, children develop the necessary skills to be ready to go to school. A rich environment of good quality, stimulating activities and resources encourages children to explore. The pace and organisation of the day is well organised, providing children with a good balance of free play and adult-led activities. All children make good progress in their learning. The childminder accurately identifies how to support children. However, the childminder does not consistently extend opportunities for older children to think for themselves and ask them questions to enable them to work out how to solve problems. Children are confident showing an inquisitive attitude to their learning and the wider world around them.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and have formed strong attachments to the childminder and other children at the setting. This provides a firm base to promote their personal, social and emotional development. Children settle well into the setting and look out for each other, asking when children are going to arrive. Younger children are comforted as parents depart and are settled quickly and calmly by the childminder. Children are developing their self-care skills and can change their own clothes when necessary. They learn to take care of their own personal needs without fuss and this helps to develop children's independence skills. Children have many opportunities for physical and exploratory play, in outdoor areas and on interesting outings, benefitting from the learning, exercise and fresh air. They begin to appreciate the benefits of a healthy lifestyle. Children are learning to share. The childminder speaks to children in a respectful and calm manner which children copy, developing the same polite approach. As a result, children are thoughtful of others, well-mannered and feel a strong sense of pride and belonging.

### **The effectiveness of the leadership and management of the early years provision is good**

Good systems are employed to ensure that the parents are kept well informed and the partnership with parents and carers is strong. Policies and communication documents demonstrate a commitment to the children's wellbeing. The previous inaccuracies in records of children's attendance have been addressed and new workable systems are in place. The risk assessment for outings ensures that supervision arrangements are secure. The childminder is well trained in safeguarding children and maintains up-to-date knowledge of matters relating to child protection. The self-evaluation of the service provided is continually reviewed and the childminder has reflected upon the concerns raised at the last inspection and acted promptly to address these. This includes the impact on the quality of service for all the children on applying the exception rule to having more than three children in the early years age range once a week. All children are provided with challenging and enjoyable experiences to make the best possible progress.

## Setting details

<b>Unique reference number</b>	205071
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1005463
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	6 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 December 2014
<b>Telephone number</b>	

The childminder was registered in 1983. She lives with her husband, in Kidderminster, Worcestershire. The whole of the ground floor is used for childminding. The childminder operates from 7am to 6pm, for 50 weeks of the year. She is an active member of a local childminding group. The childminder provides funded early education for three- and four-year old children.

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