

# Scallywags Childcare Centre



Wey Valley Campus, Dorchester Road, WEYMOUTH, Dorset, DT3 5AJ

## Inspection date

18 February 2015

Previous inspection date

8 July 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff clearly know the children well, and plan interesting and stimulating activities for them linked to their individual interests, which enables children to make good progress.
- The strong management team provide staff with good levels of support to enable them to meet children's needs and support their own professional development.
- Children show high levels of confidence and are keen to participate in activities and be involved in planning. For example, preschool children show interest in trains and ask if they can visit the train station.
- There are strong links with early years professionals enabling staff to support children with additional needs in the setting. Consequently, children are making good progress given their starting points.
- Children complete visual risk assessments, which help them to understand how they can play safely while taking controlled risks.
- There is an effective key-person system in place. Children demonstrate they build good relationships with staff and this helps children settle quickly and feel emotionally secure in their care.

### It is not yet outstanding because:

- At different times of the session, staff have the background music on loud and this does not fully enable children to concentrate on their play and learning. For example, by playing music which some children find distracting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of the toddler room, particularly the use and volume of background music, to further enhance children's engagement in activities and listening skills.

### Inspection activities

- The inspector observed activities with the children in the playrooms, the outdoor area and the quality of teaching.
- The inspector completed a joint observation with the early years teacher, and held meetings with the management team.
- The inspector looked at children's assessment records, planning and how parents are involved in this process.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for self-evaluating their practice.
- The inspector took into account the views of the parents spoken to on the day of the inspection.

### Inspector

Lorraine Sparey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in all areas of their learning and development. Staff use effective teaching methods, and have recently started using an online system to record children's progress and plan the next steps in their learning. This means that parents can view their children's observations and assessment, and share their children's achievements at home. Staff provide a rich learning environment where children can move freely between the indoor and outdoor environment. This enables children to follow their interests and supports children's differing learning styles. However, staff in the toddler room do not always consider the impact that music playing in the background has on the children. Consequently, this distracts some children from their play and learning.

### **The contribution of the early years provision to the well-being of children is good**

Children are confident to approach staff, and actively invite staff to join in their play and learning. Key staff know the children's individual needs and personalities well and can talk to them about their family. This enables children to develop secure attachments, and feel comfortable and safe in their environment. Staff work closely with parents about children's home routines, and when children are moving into the different rooms they are well supported. Staff prepare older children well for school; children show good levels of independence and are confident speakers. Children behave well, and quickly learn the boundaries and expectations staff have of them. Good visual prompts support the younger children with their behaviour. Staff support children in using their home language and children are confident to say, 'good morning' in other languages. This means children learn to respect and value cultural differences.

### **The effectiveness of the leadership and management of the early years provision is good**

There are rigorous and robust arrangements for recruitment, induction and staff supervision. The management team provide specialist support to the staff to increase their knowledge and understanding of safeguarding. This means that staff are confident and feel well supported in their roles and responsibilities to safeguard children's welfare. The experienced staff team are suitably qualified enabling them to work with management, parents and the children to promote continuous improvement. They regularly monitor their practices, and implement new ideas they gain through training. For example, reflecting on how they use praise and encouragement to make it meaningful to children. This demonstrates a strong drive for maintaining improvement.

## Setting details

<b>Unique reference number</b>	EY384987
<b>Local authority</b>	Dorset
<b>Inspection number</b>	984853
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	78
<b>Number of children on roll</b>	158
<b>Name of provider</b>	Scallywags Childcare Centre Limited
<b>Date of previous inspection</b>	8 July 2014
<b>Telephone number</b>	01305813038

Scallywags Childcare Centre registered in the 1980's and moved to its current premises in 2009. It operates from a purpose built single storey premises situated in the grounds of the Wey Valley School Sports College Campus, Weymouth, Dorset. The centre is open Monday to Friday, from 7.30am to 6pm, all year round. Scallywags receives funding for the provision of free early education for children aged two, three and four. Scallywags also care for children over the age of eight years during school holidays. The director employs 32 staff, of whom two hold Early Years Teacher status, one holds Qualified Teacher Status, Two are qualified to Level 6, two at Level 5, one at Level 4, and twenty-one at Level 3. There is also a chef and kitchen assistant employed. The setting is registered on the Early Years Register and the Compulsory and Voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

